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ANNUAL CATALOGUE

OF THE

Ontario Temale Seminary,



CANANDAIGUA, N. Y.

1851-52.

NEW-YORK:

KNEELAND, PRINTER, 57 ANN STREET.

1852.

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Ontario Female Semenary Canandaigua NIV

TWENTY-SIXTH

Annual Catalogue

OF THE

ONTARIO FEMALE SEMINARY,

CANANDAIGUA, N. Y.

1851-52.

NEW-YORK: KNEELAND, PRINTER. 57 ANN STREET.

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HON. MARK H. SIBLEY,
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HON. HENRY W. TAYLOR.

JOHN A. GRANGER, PRESIDENT.
WALTER S. HUBBELL, SECRETARY.
WILLIAM JEFFREY, TREASURER.

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INSTRUCTORS.

EDWARD G. TYLER, A. M., PRINCIPAL, and instructor in intellectual philosophy and ancient languages.

MRS. MARY C. TYLER, PRINCIPAL, AND INSTRUCTOR IN MORAL SCIENCE AND ENGLISH LITERATURE.

LESTER M. CLARK, A. M.,

INSTRUCTOR IN MATHEMATICS AND THE NATURAL SCIENCES.

JOHN MORT,

INSTRUCTOR IN MUSIC-PIANO AND ORGAN.

Mons. HENRI ANISANSEL,

INSTRUCTOR IN FRENCH, GERMAN, ITALIAN, AND IN MUSIC.

SARAH A. C. GARDINER,

INSTRUCTOR IN MUSIC -VOCAL AND INSTRUMENTAL.

AGNES JEFFREY.

INSTRUCTOR IN DRAWING AND PAINTING.

CAROLINE E. CHAPIN,

INSTRUCTOR IN BOTANY, ALGEBRA, ENGLISH BRANCHES.

SARAH E. HUNTINGTON,

INSTRUCTOR IN GEOMETRY, ENGLISH BRANCHES.

SARAH M. SEYMOUR,

INSTRUCTOR IN HISTORY, ENGLISH BRANCHES.

CAROLINE CHESEBRO'.

INSTRUCTOR IN COMPOSITION.

N. SOPHIA REED,

INSTRUCTOR IN OIL PAINTING.

PROF. A. K. EATON, A. M.,

LECTURER ON CHEMISTRY.

L. M. CUTCHEON, M. D.,

LECTURER ON ANATOMY, PHYSIOLOGY AND LAWS OF HEALTH.

GRADUATES

SINCE THE PRESENT ORGANIZATION OF THE SEMINARY IN 1848.

NAMES.	~~~~~	RESIDENCES.
ZILPHA A. CLARK,	(1851)	Canandaigua.
ELLEN A. GOODRICH,	(1850)	Hornellsville, N. Y.
CAROLINE M. HART,	(1850)	Canandaigua.
ELLEN A. PHILLIPS,	(1851)	Syracuse, N. Y.
L. Annie Pierce,	(1851)	Livonia, N.Y.
LUCY A. RILEY,	(1850)	Almond, N. Y.
SARAH M. SEYMOUR,	(1851)	Lyme, Ohio.
SARAH W STORRS,	(1849)	New York City.
FRANCES G. THURBER,	(1850)	Chicago, Ill.
MARY L. TOWNLEY,	(1851)	Ludlowville, N.Y.
Delia Wheeler,	(1849)	Canandaigua.

Note.—The whole number of graduates since the establishment of the Seminary in 1825, is about 110.

The whole number of Classical and Higher English Students as reported to the Regents of the University of the State of New York, is about 2100.

PUPILS.

ACADEMIC DEPARTMENT.

NAMES.

RESIDENCES.

Emily W. Babcock, Martha Bartlett, Mary J. Bartlett, Mary J. Beecher, Lucetta C. Benedict, Emily Bennett, Catharine Billings, Maria C. Bickford, Marion A. Briggs, Rosette F. Buel, Ann L. Buxton, Eliza J. Buxton, Mary E. Cady, Anna Chapin, Louisa H. Christian, Caroline E. Christian, Sophia Church, Julia Church. Charlotte E. Clark, Sarah C. Coffin, Sophia B. Collins, Mary E. Cooke, Mary E. Corsa, Harriet Corson, Jane E. Corson, Emma J. Crane, Marietta B. Crosby, Emma J. Cross, Susan E. Daggett,

Buffalo, N. Y. Romulus, N. Y. Romulus, N. Y. Sandusky City, Ohio. Rochester, N. Y. Syracuse, N.Y. Remsen, N.Y. Honeoye Falls, N. Y. Rochester, N. Y. Paris, Ill. Canandaigua. Canandaigua. Rochester, N.Y. Canandaigua. Canandaigua. Canandaigua. Rochester, N. Y. Rochester, N. Y. Rochester, N. Y. Canandaigua. Auburn, N. Y. Berkshire, N. Y. Dansville, N. Y. Syracuse, N. Y. Canandaigua. Canandaigua. Clifton Springs, N.Y. Hopewell, N. Y. Canandaigua. Canandaigua.

NAMES.

Eliza P. Daniels, Harriet Daniels, Happy A. Daniels, Sarah C. Davis, Amelia E. Deming, Ann E. Denton, Mary E. Devereux, Harriet Drew, Mary A. Dunbar, * Sarah E. Fanning, Lucilla Field, Elizabeth Fleming, Eliza G. Follett, Harriet A. Furman, Mary E. Gaylord, Isabella D. Goertner, Frances H. Goodwin, Margaret Gorham, Arzelia S. Greene, Frances Greene, Hannah Y. Gulliver, Mary L. Hahn, Clara E. Hahn, Olivia B. Hall, Frances A. Hammond, Samantha W Hart, Helen Hart, Mary Hayes, Caroline Heard, Harriet Heard, Julia A. Henika, Jane E. Herbert, Josephine M. Hicks, Adelaide J. Higham, Ellen C. Howard, Jane E. Howell, Sarah Howell, Mary Jackson, Elizabeth C. Johnson, Charlotte Kimberly, Marianne Kimberly, Marcia A. Kingsbury,

Sylvia E. Kingsbury,

RESIDENCES.

Canandaigua. Canandaigua. Canandaigua. Syracuse, N. Y.Dansville, $N.\,\,Y.\,\,$ Canandaigua. Flint Creek, N. Y. Mackinaw, Mich. Camden, N. Y. Niagara Falls, N. Y. Canandaigua. Syracuse, N. Y.Batavia, N. Y. Medina, N. Y. Rochester, N. Y. New York City. Havana, N. Y. Canandaigua. Rushville, N. Y. Fredonia, N. Y. Chicago, Ill. Canandaigua. Canandaigua. Syracuse, N. Y. Detroit, Mich.Canandaigua. Black Rock, N. Y. Canandaigua. Canandaigua. Canandaigua. Canandaigua, Co randaigua. Canandaigua. New York City. Detroit, Mich. Canandaigua. Canandaigua. Havana, N. Y. Ovid, N. Y. Buffalo, N. Y. Buffalo, N. Y. Waterbury, Ct.

Waterbury, Ct.

NAMES.

RESIDENCES.

Eliza M. Kitchell, Arminda K. Knowlton, E. Almena Knowlton, Cornelia B. Lamport, Susan A. Lee, Helen G. Little, Caroline C. Lounsbury, Gracia E. Marsh, Martha A. Mason, Cordelia P. Mason, Cornelia L. Mason, Sophia McCay, Louise McCay, Maria M. Meylert, Martha H. Mills, Mary S. Mills, Cornelia R. Montgomery, Ann Montgomery, Mary Neele, Susan M. Nichols, Permelia O'Brien, S. Jane Orton, Ellen L. Paine, Mary Palmer, Susan A. Palmer, Roxalana P. Parrish, Isabella S. Paton, Catherine Paul, Ann Eliza Peck, Antoinette Perhamus, Anna M. Perin, ¿ Elizabeth J. Persons, Marion J. Phelps, Elizabeth C. Phelps, Cordelia V. Pierce, Frances M. Pearce, Julia Porter, S. Frederica Porter, Helen Redfield, Martha Reed, Elizabeth Reed, L. Helen Robinson, Lucina E. Robinson,

Auburn, N. Y Freeport, Ill. Freeport, Ill. Canandaigua. Detroit, Mich. Canandaigua. wid, N. Y. Cayuga, N. Y. Akron, Ohio. Canandaigua. Canandaigua. Bath, N. Y. Bath, N. Y. New Milford, Pa. Clarence, N. Y. Clarence, N. Y. Rochester, N. Y. Bethel, N. Y. Canandaigua. Milo Centre, N. Y. Penn Yan, N. Y. Auburn, N. Y. Rochester, N. Y. Canandaigua. Canandaigua. Canandaigua. Canandcigua. 3: 4. Canandaigua. Victor, N. Y. Canandaigua. Northville, Mich. Canandaigua. Havana, N. Y. Canandaigua. Farmington, N.Y. Clifton Springs, N. Y. Niagara Falls, N. Y. Niagara Falls, N. Y. Canandaigua. Richmond, N. Y. Richmond, N. Y. Westfield, N. Y. Syracuse, N. Y.

NAMES.

RESIDENCES

M. E. Robinson, Elizabeth Rochester, Amanda V. Sanger, Mary Sargent, Adeline Sargent, Alice C. Sharp, Mary Shipman, Harriet A. Skellinger, Caroline A. Smith, Sarah A. Smith, Mary P. Smith, Frances C. Smith, Emma Spring, Laura E. Stiles, Ann E. Summerfield, Caroline B. Taunt, Catherine Thompson. Josephine V Titus, Maria M. Tooker, Maria J. Torbert, Jane L. Tracy, Frances Twist, Frances A. Tyler, Abby Tyler, Maria Seymour Tyler, C. E. Van Derwerken, Fanny J. Van Brocklin, Louisa A. Walker, Frances I. Wheeler,

Julia A. Wheeler,

Mary M. Wheeler, Nancy P Wheelock, Mary A. White,

Mary H. Whitman,

Sarah H. Whitney, Sarah B. Wicks,

Rachel E. Williams,

Caroline Wyman,

Clara Greig Willson, Charlotte A. Woodruff,

Pompey, N. Y.Rochester, N. Y. Canandaigua. Auburn, N. Y. Auburn, N. Y. Dansville, N. Y. Niagara Falls, N. Y. Havana, N. Ý. Dansville, N. Y. Niagara Falls, N. Y. W Farmington, N. Y. Rochester, N. Y. Canandaigua. Harford, Pa. Le Roy, N. Y. Buffalo, N. Y. Black Rock, N. Y. Cayuga, N. Y. Canandaigua. Camden, \bar{N} . Y. East Smithfield, Pa. Junius, N. Y. Auburn, N. Y.Boston, Mass. Canandaigua. Cohoes, N. Y. Och Blantford, Canada West. Canandaigua. Plymouth, Ind. Canandaigua. Canandaigua. Pompey, $ar{N}$. Y. Canandaigua. Rushville, N. Y. Canandaigua.

Syracuse, N. Y.

Toronto, Canada West.

St. Louis, Mo.

Canandaigua. Syracuse.

inveter

COLLECIATE DEPARTMENT.

NAMES.

RESIDENCES.

Elizabeth P. Barnard, Eliza E. Bement, Eliza H. Benjamin,. Eliza M. Burwell, Almira Carmichael, Elizabeth Carmichael, Sarah M. Carpenter, Miranda H. Chappell, Helen E. Clarke, Mary M. Clarke, Zilpha A. Clark, Mary A. Clark, Martha Cobb, Emma L. Cowley, Alvira Crane, Mary A. Davis, Caroline E. Dennis, Elizabeth H. Dewey, Marietta Drew, Julia F. Farwell, Ann Eliza Field, Phebe A. Gaylord, Agnes M. Goertner, Sarah B. Graves, Harriet L. Greig, Sarah M. Hamilton, Amelia P Hill, Sarah Jones, Jessie J. King, Adelia L. Lake, Gulielma T. McCord, Jane A. Mort, Sophia C. Munger, Frances J. Munger, Elizabeth Neely,

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NAMES.

RESIDENCES.

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Syracuse, N. Y. Livonia, N. Y. Canandaigua. Canandaigua. Clarence, N. Y. Rushville, N. Y.
Buffalo, N. Y.
Oswego, N. Y. Rochester, N. Y. Rochester, N. Y. Buffalo, N. Y. Canandaigua. Detroit, Mich. Ludlowville, N. Y. Canandaigua. Canandaigua. Emily Weed,
Marianne H. Welles Mary E. Whitcomb,

Pittsford, N. Y.

Nunda, N. Y.

Nunda, N. Y.

New York City.

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NAMES.

NAMES.

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Susan A. Lee, Gracia E. Marsh, Cornelia L. Mason, Cordelia P. Mason, Sophia McCay, Louise McCay, Gulielma T. McCord, Elizabeth Neeley, S. Jane Orton, Ellen L. Paine, Isabella S. Paton, Catherine Paul, Julia Porter, S. Frederica Porter, Jane Rankine, Christina H. Raplee, Eliza H. Ruxton, Mary Sargent, Adeline Sargent, Elvenah J. Seeley, Mary Shipman, Harriet A. Skellinger, Louise Sibley, Cora E. Smith, Phebe E. Stevenson, Eliza T. Strong, Maria J. Torbert, Mary L. Townley, Jane L. Tracy, Frances A. Tyler, C. E. Van Derwerken, Marianne H. Welles, Mary M. Wilbur, Rachel E. Williams.

MUSIC DEPARTMENT.

NAMEN.

NAMES.

Emily W. Babcock, Elizabeth P. Barnard, Mary J. Beecher, Eliza E. Bement, Emily M. Bennett, Catherine Billings, Marion A. Briggs, Mary S. Bull, Eliza C. Bull, Ann L. Buxton, Almira Carmichael, Elizabeth Carmichael, Priscilla Chappell, Louisa H. Christian, Caroline E. Christian. Sophia Church, Helen E. Clarke, Zilpha A. Clark, Mary E. Cooke, Mary E. Corsa, Jane E. Corson, Emma L. Cowley, Alvira Crane, Marietta B. Crosby, Mary A. Davis, Sarah C. Davis, Caroline E. Dennis, Mary E. Devereux, Sarah E. Fanning, Mary E. Gaylord, Isabella D. Goertner, Frances H. Goodwin, Margaret Gorham,

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NAMES.

NAMES.

Elvenah J. Seeley,
Mary Shipman,
Harriet A. Skellinger,
Louise Sibley,
Caroline A. Smith,
Cora E. Smith,
Frances C. Smith,
Laura E. Stiles,
Eliza T. Strong,
Caroline B. Taunt,
Josephine V. Titus,
Maria J. Torbert,
Jane L. Tracy,

Maria S. Tyler,
Fanny J. Van Brocklin,
C. E. Vanderwerken,
Julia A. Wheeler,
Frances J. Wheeler,
Mary M. Wheeler,
Mary E. Whitcomb,
Sarah H. Whitney,
Sarah B. Wicks,
Mary M. Wilbur,
Rachel E. Williams,
Charlotte A. Woodruff,
Caroline Wyman.

SUMMARY.

ACADEMIC DEPARTMENT,	-	_	-	-	-	155
COLLEGIATE DEPARTMENT,						
FRENCH DEPARTMENT, -						
Music DEPARTMENT						

Course of Instruction. etc.

ACADEMIC DEPARTMENT.

Reading, Spelling, Penmanship and Composition receive attention throughout the course.

THIRD DIVISION.

Parley's School History, Mitchell's Geography, Thomson's Arithmetic, Watts on the Mind,

Colburn's Int. Arithmetic, Bullion's Grammar, &c., Willson's U. S. History, Parker's Ex., &c., in Composition.

SECOND DIVISION.

Shurtleff's U.S. Government, Willson's Arithmetic, Thomson's Day's
Pinnock's Gold. Hist. England, Mattison's Astro
Grammatical Analysis, (Clark, &c.,) Boyd's Rhetoric.

Smellie's Nat. History, Thomson's Day's Algebra, Mattison's Astronomy,

FIRST DIVISION.

Cutter's or Lambert's Anat., &c., Tytler's Un. History, (2 vols., 8vo.,) Cleveland's English Literature, Higher Arith. and Book Keeping, Brocklesby's Meteorology, Parker's Nat. Philosophy,

Wood's Botany, Robinson's Algebra.

COLLEGIATE DEPARTMENT.

SECOND DIVISION.

Playfair's Euclid, Dana's Mineralogy, Whately's Logic, Paley's Evidences of Christianity, French or Latin, etc.,

Silliman's Chemistry, Page's Geology, Paley's Nat. Theology, Blair's Rhetoric, (University Ed.,) Review of Elementary Branches.

FIRST DIVISION.

Thomson's Day's Trigonometry, &c., Olmsted's Astronomy, (Un. Ed.,) Upham's Int. Philosophy, (3 vols.,) Kame's Elements, etc., Wayland's Moral Science, Criticism-Milton, Latin or French, etc.,

Mansfield's Legal Rights, etc., Butler's Analogy, Review of the Course.

DEPARTMENTS OF MUSIC, FRENCH, ETC.

FRENCH.

Porney's Syllabaire, Pinney's Grammar and Reader, Chapsal's Literature Francaise, Voltaire and Fenelon, Lamartine and Racine, Fleming and Tibbin's Dictionary, Compositions, Conversations, &c.

GERMAN.

Ollendorf's Grammar, F'ollen's Grammar and Reader, Adler's Dictionary.

GREEK.

Bullion's Grammar and Reader, Testament, Xenophon, etc.

ITALIAN.

Robello's Grammar, Baretti's Dictionary, Soave's Novelle. Music.

Hunten's and Bertini's Instructions for Piano.

Mason's Vocalization,
Cone's Harmonia,
Sloman's Melodist,
Selections of Standard Pieces,
Reviews in Public.

DRAWING, &c.

Copying with Pencil and Crayons, Sketching Landscapes, Heads, &c., Painting in Water Colors, &c., Painting in Oils.

LATIN.

Andrews and Stoddard's Grammar, Andrews' Reader, Cooper's Virgil, Cicero's Orations, etc., Gould's Horace.

The above outline of study may be pursued entire, or in any of its parts, according to the proficiency and circumstances of the pupil. The creditable completion of the English Course together with the acquisition of one foreign language, entitles the pupil to a diploma.

LECTURES, LIBRARY, &c.

Lectures are given upon the various natural sciences, for the illustration of which the Institution is furnished with valuable Philosophical Apparatus, Telescope, Microscope, Cabinets of Minerals and Shells, Herbarium, Anatomical and Geological Charts, &c., &c. A good Library, also, is accessible to the pupils.

As a further means of promoting practical knowledge, familiar lectures are given upon subjects not falling within the province of text books and

ordinary school education.

FAMILY ORGANIZATION.

It is the aim of the Principals so to limit the number of pupils as to be consistent with a family organization. Pupils from abroad all board in the Institution, constituting, with the Principals and their Assistants, one family, sitting at the same table, worshipping around the same altar, and conforming their manners and intercourse with the usages of a refined family circle. Thus with the advantages of a public education abroad, are combined the parental discipline and the social and moral influences of a well regulated home.

MORAL AND PHYSICAL EDUCATION.

Physical health and development are duly regarded. The Seminary grounds, ample, retired and pleasant, offer every inducement for exercise in the open air, while a large Hall fitted up for gymnastic purposes affords facilities for recreation in all kinds of weather. As a further means of healthful and agreeable exercise, the Institution is furnished with an elegant carriage seating twenty-five at a time.

Due attention is also given to moral and religious culture, in the promotion of which the Bible, taught without sectarian bearing, holds a prominent place. The pupils, accompanied by teachers, attend church on the Sabbath, with the denomination designated by parents. A portion of Sabbath evening is devoted to a Biblical exercise and to sacred music.

ATTENDANCE.

Trifling conveniences at home or elsewhere should not be allowed to interfere with early and constant attendance. The delay even of a day or two at the beginning of a term, when classes are formed, occasions serious inconvenience and loss, not only to the dilatory pupil, but to the whole Institution. Absence for visiting at home or elsewhere, in term time, is an evil so contagious and fruitful of discontent and disorder, that it cannot ordinarily be allowed, and never except by special arrangement with the Principal. Articles of apparel, &c., may usually be sent by express, thus superseding the necessity of personal visits.

TERMS, VACATIONS, EXAMINATION.

The Academic year commences on the first Tuesday (7th,) of September, and after continuing four months to Christmas, school duties are suspended two weeks to Jan. 7th, (Friday,) when being resumed they continue six months to the last Wednesday (30th,) of June.

The vacations are the "hot months" of July and August, and two weeks

at the season of "the Holidays."

Pupils may enter at any time, paying only from the time of entrance, but they cannot leave until the close of the Academic year, except in case of sickness or special arrangement.

To pupils unable to enter earlier, the commencement of the Spring term (1st April,) is a favorable time for entrance, as new classes are then organized, as they are, also, at the beginning of the Winter term, (7th Jan.)

The last three days of the Academic year (28th, 29th, 30th June,) are devoted to the Anniversary Exercises, consisting of examination of classes, reviews in music and composition, official reports, public addresses and the award of Diplomas to the graduating class.

EXPENSES, PAYMENTS.

English Tuition, Board, Fuel, Lights, Washing, Room furnished and carpeted, \$180 per school year, or \$45 per quarter of two months and a half. Music Lessons \$12 per quarter. Drawing, French, Latin, &c., \$6 per quarter. Vocal music to those not taking instrumental lessons, \$2 per quarter. Use of instruments in practice per hour daily, \$2 a quarter. Painting \$10. No other extra charges whatever.

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Payments are required to be made by the quarter in advance, namely, on the 6th of September, the 15th of November, the 6th of February and the 17th of April, with no deduction for short delays of entrance, nor for absence, leaving before the close of the year, &c., unless occasioned by protracted sickness.

Day Tuition in English course for residents of the village, \$10 for the first four months to Christmas, and \$15 for the last six months from New

Year.

Text Books and Stationery furnished at Bookstore Prices.

LOCATION, APPLICATIONS, OUTFIT.

Applications for admission should be early made and definite,

In the outfit, overshoes, umbrellas, table napkins, &c., should not be forgotten, nor the marking of the wardrobe with the full name, and in a durable manner. Extravagance in dress, ornaments, use of money, &c., not recommended.

Centrally located in Western New York, Canandaigus is reached by both the "Albany and Buffalo" and the "New York and Erie" Rail Roads, and is in Telegraphic communication with all parts of the Union. Of the local advantages of the Institution nothing need be said.

Examinations.

ANNUAL EXAMINATION

SEPTEMBER, 1849.

The committee of examination consisting of Rev. J. H. McIlvaine, Rochester. Rev. L. E. Lathrop, D. D., Auburn, and Rev. N. W. Goertrer, Canandaigus, report. That they have attended the review of the classes in their several branches of study

at the close of the present term, and informed themselves, by careful examination and inquiry, of the state of the Institution. The kindness which they have received as the guests of the Principal and his family, has not prevented them from remarking whatever can be of any interest to the public, whose welfare they desire to promote.

by an impartial statement of facts.

whatever can be of any interest to the public, whose wenter they desire to promote by an impartial statement of facts.

The committee are gratified to find this most happily situated Seminary in a flourishing condition. The buildings have been newly furnished within the past year, and the accommodations are convenient and healthful. The appearance of the young ladies indicates that their health is regarded as a matter of the first importance, and that they have a well supplied table. Exercise is happily combined with study. The intercourse between the pupils and their teachers is affectionate and free from constraint, while the government and order in the classes and at meals leave nothing to desire. There is a new Philosophical Apparatus with the latest improvements, and very beautiful. The departments of Music, Drawing and French appear to be in able and faithful hands. The conversational French at the table is conducted in a sprightly and entertaining manner, and evidently with success.

The examinations have been thorough and impartial, evincing that the teachers have spared no pains to render the studies attractive, to inform the minds of the pupils with methods and principles, and to lead them to such points of view as best command the subjects of instruction. The committee find with high gratification that more attention is paid to Mathematical branches in this institution than is at all common; and they recognize in this fact the Principal's correct appreciation of some of

more attention is paid to Mathematical branches in this institution than is at all common; and they recognize in this fact the Principal's correct appreciation of some of the most urgent wants of the female mind. The happy results of this course are apparent in the grave and patient attention of the pupils to the subjects before them, which such studies demand and excite, and which is perhaps the most indispensable condition of sound and correct thinking in all the departments of human life.

Feeling assured that in respect to the physical education of youth, the Institutions of this country are immeasurably behind those of Europe, and that one of the great wants of the times is of healthy and strong women, the Committee would encourage the Principal in carrying out such a system of bodily exercise as shall develope and improve the physical powers as fully as his system of studies cultivates and strengthens those of the mind.

ens those of the mind.

In conclusion, the committee desire to encourage the Principals and teachers in their efforts to render every department of intellectual culture subordinate to that which is moral and spiritual. They regard the dominant views in modern Protestant education, which allow parents or teachers to neglect or treat as a subordinate matter the knowledge of divine things, while they make every effort and sacrife to accomplish their children and pupils in worldly knowledge, as a mockery of Christianity and of Christ. And they would suggest that it is competent for this Seminary to set an example to many others, by making everything in its system of education subordinate to the religious view of life, and to the cultivation of personal and vital godliness. Dess.

ANNUAL EXAMINATION.

SEPTEMBER, 1850.

Rev. T. S. CLARRE, Penn Yan, Hon. Augustus S. Porter, Niagara Falls, and Hon. H.W. TAYLOR, Canandaigus, Committee

"The undersigned were appointed a Committee to attend the 25th Annuai Examination of the Ontario Female Seminary, and to report the results of their observations to cuch as feel an interest in its prosperity and usefulness.

This examination was conducted by the Principals and their Assisstant Teachers in

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so thorough a manner as to give the Committee the best possible means of marking the progress and attainments of the pupils.

The Committee also mingled freely with the pupils and carefully noticed their appearance and manners in the school room, and in their interccurse with their instructors, one of us for three days, sitting with them at the same table, and worshipping with them

one or as for three days, sitting with them at the same table, and worshipping with them at the same family altar.

The result, briefly, is as follows: The Seminary is "beautiful for situation," and surrounded by an intelligent and sympathizing community. The number of pupils in attendance was one hundred and twenty, more than half of whom were boarders in the family. The examination was well sustained, and the excellence so general, as to supersede the necessity of distinct specification.

Most liberal provision is made for instruction in all the departments of a solid and ornamental education, by a body of capable and experienced teachers. The instructors gave unmistakable evidence of being masters of the various subjects which they profess to teach, giving such clear illustrations of every branch of study, as to leave

the dullest intellect without excuse, that did not improve under their tuition.

The pupils were lady like in their deportment, and seemed to the Committee to be cheerful and happy, having a well supplied table, and exercise enough to keep their bodies in vigorous health, and study enough to stimulate the mind to great activity

without overtasking it.

The domestic arrangements of the Seminary are on a large scale, what we love to witness in a well regulated Christian family. The conversation at the table is free and easy; and now and then the English and French languages mingle in most delightful confusion.

Great care is also taken to keep the pupils reminded of their personal responsibility to God, and of the necessity of their making diligent preparation for their final account. In conclusion, the sum of all that the Committee wish to add, is what has been well and truly said of a similar Institution in a neighboring State, "that daughters placed in this School, will have all done for them that patience, perseverance, conscience and skill can do to lay the foundations of a character, thoroughly and symmetrically educated."

ANNUAL EXAMINATION.

JUNE, 1851.

Rev. R. W. Condit, D. D., Oswego, Hon. Henry Welles, Penn Yan, Prof. C. Dewey, LL. D., Rochester, Hon. Wm. T. Jackson, M. C., Havana, E. Darwin Smith, Esq., Roch-

ester, Committee.

"The Committee appointed to attend the 26th Annual Examination of the Ontario Female Seminary, in making their report, would say, first of all, that they present it, not as a mere matter of form, because according to usage a place had been assigned to it in the arrangements made, but that they present it, and in the high commendatory character which they feel constrained to give it, with great cheerfulness and pleasure, as a matter due to the Principals and Teachers of the Institution, in view of the fidelity in which they have manifestly performed their duties—and due also to the Pupils, who have given so much evidence of industry and proficiency in their respective departments of study

The Committee do not deem it necessary to review the examination and pass upon it with special reference to each branch of study prosecuted in the Seminary. In scarcely any one of the branches has the exhibition been otherwise than entirely satisfactory, while in relation to many of them, the evidence of thorough and efficient instruction on the part of the tanks we have a contracted to the contract of the contracted to the contr on the part of the teachers, and an uncommon application and proficiency on the part of the taught, has been fully given.

of the taught, has been fully given.

In the judgment of the Committee, therefore, the present annual examination has not only sustained the high reputation which the Institution has had for some years past, but clearly evinced, that it is steadily advancing, elevating the standard of education, as should be the case with every literary institution in this progressive age. Should the committee, in addition to the thorough and efficient course of instruction given in this Institution, proceed to speak of its claims in other regards to public patronage, such as the beauty and healthfulness of the village where it is located, its commodicus buildings with pleasant grounds, its admirable internal domestic arrangements, and particularly the care which is taken to blend with intellectual, moral and spiritual culture—they would but have to reiterate what the committees of previous years have set forth, and present these several thines referred to as furnishing every desirable assurance, and present these several things referred to as furnishing every desirable assurance, that young ladies placed in this Institution for education, would be in circumstances exceedingly favorable to health and happiness, and to a direct and proper training for the purposes of life.

The committee feel that parents residing here and having daughters to educate, are highly favored, and that the citizens of Canandaigus, have reason to felicitate themselves, that they have in their midst an institution which has so much influence in

causing the name of their town to be so favorably known."

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