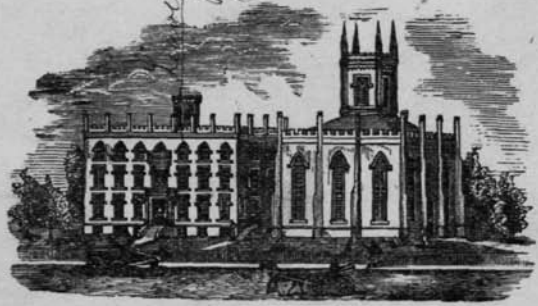


J. S. Clarke Rochester

ROCHESTER

Collegiate Institute,

*Room
No 8*



Cor. Atwater and Oregon Streets,

ROCHESTER, N. Y.

Boarding School for Boys.

Teachers.

E. H. WILSON, A. M., (YALE COLLEGE,)
Latin, Greek, and History.

F. H. WILSON, A. B., (YALE,)
Mathematics, Natural Sciences, and Elocution.

GEO. F. LINFIELD,
Penmanship and Book-keeping.

G. R. Sexton

English Branches, &c.

Rev Mr Church

French and German.

Misses Lerand.

~~Miss~~ AMORET SOUTHWORTH,

Primary Department.

G. F. Boyce

Assistant.

Rochester Collegiate Institute,

Corner Atwater and Oregon Streets.

This Institution, under its new direction, will be conducted as a Boarding School for boys, who can here obtain a thorough preparation for either college or business. The school, it is confidently believed, will merit the confidence and patronage of those who have sons to educate.

The healthfulness of its climate, the enterprise of its citizens, and the culture of its society, make Rochester one of the most attractive places of residence in the country. And the proximity of the school to the University offers, through the courtesy of the President and the Professors, unusual advantages to those who contemplate either a Scientific or a Collegiate Course.

The large and elegant edifice erected for the Boarding School furnishes pupils with superior accommodations. The home influences and social privileges afforded them are designed to secure the culture and care so necessary in the formative period of preparatory education. The sleeping rooms are high, commodious, well-ventilated, and newly furnished with single beds. The pupils are, in all respects, members of the family.

Aims.

To-day the prayer of the patriot is for good writers and sound thinkers,—for men of generous, broad views and wide-reaching sympathies of true refinement and genuine culture, of correct morals and sound religious convictions. The work of the true teacher is to labor with zeal to form such men. He erects before his pupils a high standard of excellence and by unwearied efforts leads them onward and upward along the way of real progress. By exciting their curiosity he awakes in them a spirit of inquiry that forces them to investigate the causes of things—to search out the *why* and the *wherefore* and not to be content with the *how*, where so many loiter. He teaches *principles* and by steady sturdy drill on ground forms aims to discipline the minds of his pupils and to give them accuracy and ease of thought and expression. By a judicious blending of the Latin and Greek classics, the Modern Languages, Mathematics

and other English branches of study he strives to educate his pupils in just proportions and into right directions. While endeavoring to make logical writers and thinkers, the faithful, conscientious teacher labors to generate in the learner generosity, warmth and loftiness of soul. All his efforts centre in this, to produce *mens sana in corpore sano*—a sound mind in a sound body.

Course of Study.

As the object of the School is to prepare young men for business as well as for college, a competent teacher of Penmanship and Book-keeping has been secured ; and these much neglected branches of a liberal education will be carefully taught. Due prominence will be given to the Natural Sciences, History and the Higher English and Classical studies ; but in Arithmetic, Geography, Reading Spelling and Writing, pupils will receive thorough, systematic drill, and will not be allowed to pursue more advanced studies to the exclusion of these ; for a mastery of the elements is indispensable to rapid advancement in the higher branches of learning. The course of study will be arranged with the view to train the scholar to the habit of close, accurate and consecutive thought.

Government.

The mild and efficient discipline of this School will have for its constant aim so to train and develop the social, intellectual and moral powers of its pupils, as to qualify them to sustain with satisfaction and with honor the various relations of life. A healthful moral and religious influence will pervade the School ; the truths of the Bible will be inculcated ; the "Isms" will be left to those who have a clearer understanding of their distinctive features. Faithful efforts will be made to maintain a high moral tone in the School and to prevent the introduction of vicious practices. In a word, the whole tendency of the discipline will be to develop in the pupil manliness and godliness, self-reliance and self-government.

Terms.


The School year is divided into two Sessions of twenty weeks each—the Fall session commencing the second Monday in September, and the Spring session the first Monday in February.

There will be a recess of ten days at Christmas.

For Board, including Washing, (one dozen per week,) Fuel, Lights, Furnished Room, and Tuition in English, Latin and Greek, Per Year, - - - - -	\$400 00
For Single Term, - - - - -	200 00

EXTRAS.—PER SESSION.

Drawing, French and German, each, - - - - -	\$12 00
Music, Instrumental and Vocal, - - - - -	Professor's Charges.
Use of Instrument, (two hours per day,) - - - - -	\$6 00
Pew Rent, - - - - -	3 00
Medical Attendance, - - - - -	

 There will be no extra or incidental expenses not included in the above rates.

Payments.

Payments will be required in advance for each Session ; but in cases of sickness, amounting to four or more consecutive weeks, the loss will be equally shared between parent and proprietors.

General Remarks.

ABSENCE.—It is to be hoped that only sickness or domestic affliction will induce parents to allow their sons to be absent from their classes. Irregularity of attendance tends to produce in the scholar indifference to the demands of the school upon him, and to thwart all attempts to foster and strengthen in him such habits of close, vigorous and persistent application as will command success in his future career.

TERMS OF ADMISSION.—All boys desiring admittance to the School must bring satisfactory evidence of previous good character. Profanity, the use of intoxicating liquors and tobacco are strictly prohibited ; and any pupil who persists in violating this regulation will be removed from the School.

REQUISITES.—It is expected that each pupil will bring, in addition to a complete wardrobe, a Bible, six towels, six napkins, three sheets, three pillow cases, one clothes-bag, two spoons and forks, with his name marked in full on each.

VISITORS.—Friends of education, and especially patrons of the School will be at all times welcome; and we desire that parents will freely and frankly confer with us so that they and we may heartily work together for the welfare of their sons.

Unless parents express a preference the pupils will attend divine service at the Presbyterian Church.

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TESTIMONIALS.

YALE COLLEGE, New Haven, July 24, 1865.

Mr Edwin H. Wilson has been an excellent scholar during his college course, as his appointment in the rank of orators after the examination for degrees indicates. He has also maintained an excellent character as a moral and conscientious man.

THEODORE D. WOOLSEY,
President of Yale College.

Mr. Edwin H. Wilson, of the class graduated here in 1865, was well known to me through his college course as one of the best scholars in his class, and singularly independent, intelligent and thorough in his scholarship. He was hardly less distinguished for the energy, rectitude and manliness of his character. I have the fullest confidence in his qualifications for the work of an instructor, and I commend him heartily to the confidence of others.

Yale College, Sept. 15, 1868.

JAMES HADLEY,
Professor of Greek.

I cordially recommend Mr. Edwin H. Wilson, as a gentleman to whom any parent may entrust a child, with perfect confidence that all his interests will be carefully attended to and especially that his intellectual culture will not be superficial.

CYRUS NORTHROP,
Prof. of Rhetoric and Eng. Literature in Yale College.
New Haven, Ct., Sept. 5, 1868.

It gives me great pleasure to state that I have known long and well Mr. Edwin H. Wilson, as a pupil and a teacher in my own school; and as a student also at college; and that I most cordially commend him as a thorough scholar and a faithful teacher and disciplinarian, and as one who I am sure will prove himself an able and effective workman in his high employment.

BENJAMIN W. DWIGHT.

Clinton, N. Y., Aug. 25, 1868.

EXTRACT FROM AN ENDORSEMENT BY SENATOR CONKLING.

UTICA, N. Y., October 13th, 1865.

It gives me great pleasure to commend to any friend of mine the bearer, Mr. E. H. Wilson, of this county.

Mr. Wilson has lived here all his life, is a member of a most respectable family, and himself a man in every way worthy of confidence and good will.

* * * As a teacher I give him my best wishes, as I regard him competent and fit.

ROSCOE CONKLING.

COLUMBIA COLLEGE LAW SCHOOL, }
37 Lafayette Place, New York, }
July 14th, 1869. }

From my knowledge of Messrs. Edwin H. and Francis H. Wilson I am happy to recommend them to public confidence as thoroughly competent by their scholarship, earnestness, character and successful experience as teachers to conduct a High School for boys in any of our cities, and I warmly commend them to such persons as may value my opinion.

THEODORE W. DWIGHT.

SING SING, June 15th, 1869.

This is to certify that I have known Mr. Francis H. Wilson for many years—several years as a pupil in my school, and then, after graduating at Yale, for two years as a teacher. In all these years I have known him thoroughly and intimately. It gives me great pleasure to say that as an instructor of youth, he has had with us remarkable success. His well-balanced mind, his self-possessed temper, his thoroughness, his decision,

united to the rare faculty of securing the good will and affection of his pupils, all tend to commend him as a most judicious teacher. I can only add, that I part with him as a fellow teacher with the greatest regret, and not of my own choice.

D. A. HOLBROOK.

In transferring to other hands the Institution with which I have been so long connected, it affords me great pleasure to be able to commend to the confidence and cordial support of its numerous patrons and friends, the gentlemen who are to succeed me, Messrs. E. H. and F. H. Wilson. Having been associated for some time with Prof. E. H. Wilson in teaching, I can fully and heartily endorse the excellency of his discipline, as well as his thoroughness and skill in the labors of the recitation room.

A boy's school of a high order, to fit students for our noble University, and also for business, is one of the necessities of our educational system not adequately provided for in any other school in our city, and that this necessity will be fully met in this Institute, I entertain no doubt.

L. R. SATTERLEE.

Rochester, July 21st, 1869.

REFERENCES.

M. B. Anderson, LL. D.,	President of the University of Rochester,	N. Y.
A. C. Kendrick, D. D.,	- - - - -	"
Rev. James Shaw, D. D.,	Pastor of the Brick Church,	"
" James Crowell, D. D.,	" St. Peter's	"
" S. M. Campbell, D. D.,	" Central	"
" D. K. Bartlett,	" Plymouth	"
Prof. L. R. Satterlee,	- - - - -	"
Hon. H. R. Selden,	- - - - -	"
Levi A. Ward, Esq.,	- - - - -	"
S. D. Porter, Esq.,	- - - - -	"
A. S. Mann, Esq.,	- - - - -	"
Geo. C. Buell, Esq.,	- - - - -	"
F. L. Durand, Esq.,	- - - - -	"
Theodore Bacon, Esq.,	- - - - -	"
Prof. N. W. Benedict,	Prin. Free Academy,	"
J. W. Stebbins, Esq.,	P. M., - - - - -	"
Frank B. Mitchell, Esq.,	- - - - -	"
Gen. T. J. Morgan,	- - - - -	"
Theodore W. Dwight, L. L. D.,	- - - - -	New York.
S. B. Chittenden, Esq.,	- - - - -	"
O. D. Munn, Esq.,	Editor of <i>Scientific American</i> ,	"
H. P. Hoadley, Esq.,	- - - - -	"
Hon. Robert Campbell,	- - - - -	Bath, N. Y.
Rev. B. W. Dwight, D. D.,	- - - - -	Clinton, N. Y.
Hon. Roscoe Conkling,	- - - - -	Utica, N. Y.
Ellis H. Roberts, Esq.,	Editor of <i>Utica Herald</i> ,	"
E. A. Wetmore, Esq.,	- - - - -	"
Rev. L. A. Sawyer,	- - - - -	"
H. C. Potter, Esq.,	- - - - -	East Saginaw, Mich.
Norton Halbert, Esq.,	- - - - -	Buffalo, N. Y.
Rev. D. A. Holbrook,	- - - - -	Sing Sing, N. Y.
Profs. Mixer, Gilmore, and Robinson,	- - - - -	Rochester University.
Profs. Porter, Thatcher, Hadley, Whitney, and Newton,	- - - - -	Yale College.