

W. G. West

HAND BOOK



**WEST HIGH
SCHOOL**
ROCHESTER, N.Y.

Rochester Public Library
Local History

W E S T
H I G H
S C H O O L

ROCHESTER, NEW YORK
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STUDENTS OF WEST HIGH SCHOOL:

This little booklet is issued in the hope that it will be of real service to you. Its purpose is to give you ready access to certain facts regarding procedure with which you should be familiar. West High spirit, that spirit of loyalty, cooperation, and devotion, has made the publication of this booklet possible—financially through the gift of the class of June 1932 and editorially by virtue of the work of the revision committee, headed by Mr. Lockwood.

As you come to know your school, to sense the high ideals which have prevailed here, may you too grow in service. May you realize that you are West High School, that without you the building and the faculty would have no existence. May this realization inspire you to a knowledge that with privilege comes responsibility, that you must carry on in the fine spirit of those who have made West High what it is today.

In behalf of the faculty and administration, let me say that we are here to help you bring your ambitions and dreams to fruition. We hope your stay will be happy, and that upon leaving us you will ever remain loyal friends of your alma mater.

Charles H. Holzwarth

Mrs. Nathaniel West
0-2-43
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AN ACKNOWLEDGMENT

The publication of this book at a price within the reach of all of our students would have been impossible without the generosity of the class of June 1932. Their gift to the school of the sum of one hundred dollars to be used in revising the Handbook is greatly appreciated by all of us who use this book. We thank them.



TO OUR NEW MEMBERS

We, who are members of the student body, welcome you to our numbers. Without you West High would perish. In seven years, they tell us, a man's body changes its every particle; no atom of the old remains; yet the man is still himself. A "student body" lives only half so long; yet West High remains West High. How can this wonder be? It can be only because new members, new bone and brain and sinew, rise to replace the old, to keep sound the body in which her spirit dwells.

So, to all new members of the West High body, keepers to be of the West High spirit, welcome. May your stay among us be happy and profitable to both you and us.

PERSONNEL

Administrative Officers

Charles H. Holzwarth	Principal
Melvin E. Coon	Registrar
Ethel Manchester	Girls' Adviser
Frieda B. Hanf	Secretary
Fredrica Botsford	Teacher-Secretary
Clara A. Duncan (Mrs.)	Librarian
Carolyn W. Boylan (Mrs.)	Library Assistant
Lenoir H. Burnside	Psychologist
Rose A. Weber	Nurse
Genevieve S. Nash (Mrs.)	Stenographer
Esther Berger (Mrs.)	Stenographer

Latin

Helen Beshgetour	Fannie A. Pratt
Mary DeLand	

Modern Language

Jessie T. Ray, Head	Margaret E. Lang
Mamie Hoefler (Mrs.)	Julia L. McMillen
Emma E. Huff (Mrs.)	Helen F. Smith

English

Gertrude Sheridan,	Donald Keyes
Head	Beulah Lyman (Mrs.)
Eliz. Agnew (Mrs.)	C. Raymond Naramore
Louis E. Boutwell	Jeanette Robinson
Gladys J. Bullard	Henry Schwarm
Elwood W. Burnard	Helen P. Smith (Mrs.)
Ruth Crippen	Norma B. Storey
Edna A. Gibbs	Beatrice R. Tripp
Ethel M. Kates	

Mathematics

Louis A. Pultz, Head	Carrie L. Hickok
Perry A. Carpenter	Blanche E. King

John J. Hall
Burton J. Hayes

Emil O. Sauer

Physics

Edward E. Ford, Head W. Otis Kenyon

Geography

Melvin E. Coon, Head Edward M. Pickard

Elizabeth Dunbar Lawrence Ross

Chemistry and General Science

Harry A. Carpenter, Head Emerson D. Bresee
Laura Davenport

Etta A. Bowerman Lewis G. Smith

History

R. Sherman Stowell, Head Ruth L. Palmer
Verna Robinson

Harvey J. Lockwood James A. Rourke

Marion Melville Charles A. Vallance

Commercial

D. Frank Watson, Head Margaret Jacobson
George W. Jaffray

Wilbert J. Arnold Ada G. Rebscher

William J. Beahon Mae Rourke (Mrs.)

Ethel L. Bearss Earle D. Smith

Anna T. Carey George Weber

Marion M. Gott Florence Wells

Mechanical Drawing—Art

Floyd D. Slater Zella H. Webster

Music

Alfred Spouse, Head Ruth P. Sullivan,

Ernest E. Ahern Accompanist

Henry Osborn

Health Education

Emil A. Hulek, Head Vera Fisher,

Herbert H. Smith Dorothea Dunbar

OUR BUILDING AND CAMPUS

West High folk are proud of their building and its grounds. That pride can be most fully realized by contrasting our school and its setting with almost any other in this part of the state. Pride, however, like most other things, costs effort. That effort must be exerted by you who are now attending West High to the end that the school may be passed along to the next group of students in as good condition as it was when you received it from those who are now our alumni. The fact that our building was used for twenty years before it became necessary to redecorate the interior, indicates the standard set for us by those alumni.

It is very easy to find one's way about the building as a glance at the floor plans will show. Remember that all rooms numbered in the one hundreds are on the first floor, two hundreds on the second, and three hundreds on the third. Room numbers begin on each floor on the girls' or south side of the building, and continue around to the north or boys' side. Thus room one hundred is on the south side, while one hundred twenty is on the north side.

The school shops are situated at the rear of the boys' or north side of the building and are accessible from the lunchroom. These shops are not shown in the plans of the school building because they are housed in a temporary building which will be replaced later by a permanent structure.

The beauty of our campus cannot be preserved if paths are made over the grass. Students are urged to use the walks, especially when the ground is soft. At other times they may feel perfectly free to attempt to overcome spring fever in the shade of our trees.

Ball playing and similar games are not allowed on the campus. We have an athletic field on Arnett Blvd. for such purposes.

REMINDERS

Walk the walks and give the grass a chance. Gossiping is a bad habit and it's worse to carve your gossip on the desks.

Statues are for decoration and not to be used as leaning posts.

Smoking in the building or on the campus is contrary to Board of Education rules.

The walls of our corridors and rooms have sufficient mural decorations.

Have a heart for the weak people you topple over as you fall downstairs.

Cords on the window shades are not to practice Scout knots upon.

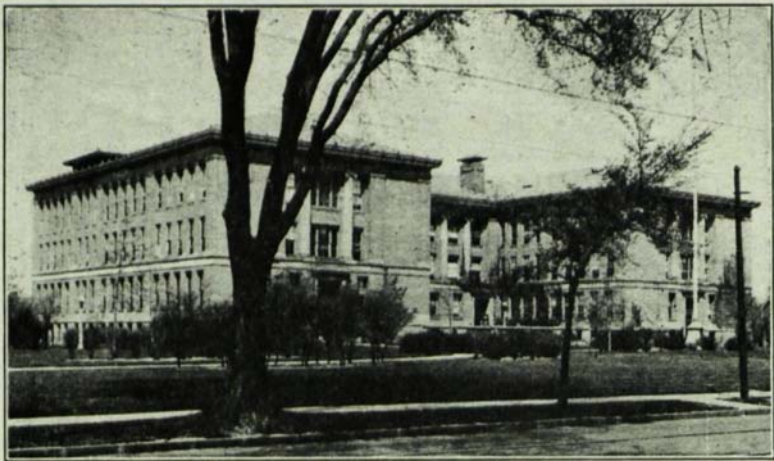
Waste paper containers were not designed for beauty.

Shouting in the corridors is permitted only when you have fish to sell.

Drinking fountains are not receptacles for gum or anything else.

When your chair or desk is broken, report it rather than risk the splinters.

*Central Library of Rochester and Monroe County ·
Historic Monographs Collection*



HISTORY

If you had been riding your bicycle about a half mile south from Bull's Head in 1903, you would have found it hard pedaling as you made your way up the hill to the place where the West High School now stands. There were a few scattered houses on the street, but to the west of the site and beyond only farm land could be seen. On the top of the hill, about four feet of which was cut off when the school was built, stood a farm house.

When the Board of Education decided to build a second high school and selected as the site nearly eight acres of this hill top at a cost of \$30,000.00, many Rochesterians wondered why a high school should be built out in the country. The wisdom of the choice was vindicated when homes begun to spring up to the east, west, and south before the building was completed.

Ground was broken on this site in September, 1903, and the building was completed in 1905, at a cost of \$317,136.97. At the request of Mr. Andrew J. Townson, president of the Board of Education, Mr. William M. Bennett, then head of the chemistry department at East High School, served as building inspector, and to his meticulous thoroughness the school doubtless owes its long life.

On that morning in September, 1905, when West High School first opened its doors to students, 931 pupils came from the west side

of the river. They were received by a faculty of thirty-nine teachers, some of whom were recruited from East High School, and by Mr. Herbert S. Weet, the principal. West High cherishes the memory of his five years of distinctive service which won recognition for the school among the leading high schools of the state. Then with Mr. Weet's promotion to the superintendency of the Rochester Public Schools, Mr. Bennett became principal of the school of which he had supervised the building. He served loyally in this capacity from September 1910 to August 1931.

Not only did West High make an enviable scholastic record from the first, but in athletics also her banner waved proudly! In the spring of 1908, therefore, a movement was started to secure land for a much needed practice field. A canvass, made by members of the faculty, student body, and friends of the school netted \$7,318.00. Through athletic events and by West High Days and other entertainments, this sum was increased to \$11,450.00, which made possible the purchase of four acres of land—the West High Athletic Field. With pick, shovel, and rake, faculty and students worked to level, grade, and prepare the field for seeding. To hold the title and assume a mortgage of \$8,000 the West High Field Association was formed. In 1913, however, the City of Rochester assumed the indebtedness on and responsibility for the property, which now ex-

ceeded \$40,000 in value, under the condition that "it shall be maintained as a school athletic field and recreation ground as long as a high school is maintained on substantially the present location of West High School."

With the increased demand for high school education and a desire to meet the needs of a large number of boys and girls, a commercial course was organized which has increased in effectiveness and importance with the years. Mr. Frank Nichols, Mr. Seth Carlin, Mr. C. E. Cook, the three directors at West High School, have succeeded one another also as directors of commercial education for the city schools.

West High's service record during the World War will not be forgotten. As long as the picture, taken on the day West High students presented the Ford to Base Hospital 19, hangs in our corridors; as long as the service flag with its 520 stars floats in the court on Memorial Day; as long as the bronze tablet below the flag staff, with its names of the twenty-eight who gave their lives in the struggle bears testimony; as long as the Children's Memorial Scholarship Fund continues to make education possible for children in financial stress—West High cannot forget.

The period directly after the war, too, is significant, for the school, originally built to accommodate 1008 pupils, found itself housing as many as 1900 and a few years later 2150. Dividing large rooms, using the assembly as a

study-hall, adding an afternoon session were makeshifts deemed expedient to accomplish the impossible until the building of nine new high schools with the consequent redistricting of the city relieved the pressure and made West High an old timer!

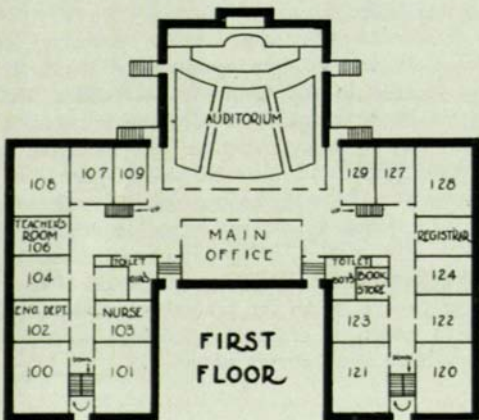
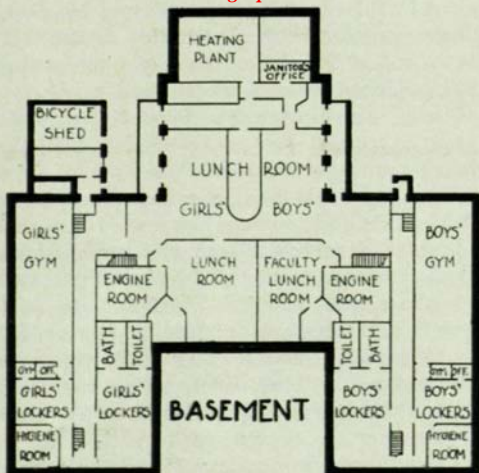
To call the roll of faculty who have gone on to success in educational fields or in other lines of work would be to compile a **Who's Who**. Besides those mentioned elsewhere, one ought especially to remember Mr. J. P. O'Hern, Mr. Weet's associate, the deputy superintendent of schools, who headed West High's English Department and who still claims that his happiest days were spent at West High; Mr. A. B. Sias, professor at Ohio State College, who was head of the English Department and vice-principal under Mr. Bennett; Mr. Franklin Gray, very popular gymnasium teacher who now directs athletics in Springfield, Massachusetts; Mr. Holmes, who, after many years of service in the Latin Department of West High, died in June 1930. His friendliness and encouragement, and his generous financial aid in sending them to college will be remembered always by many West High boys.

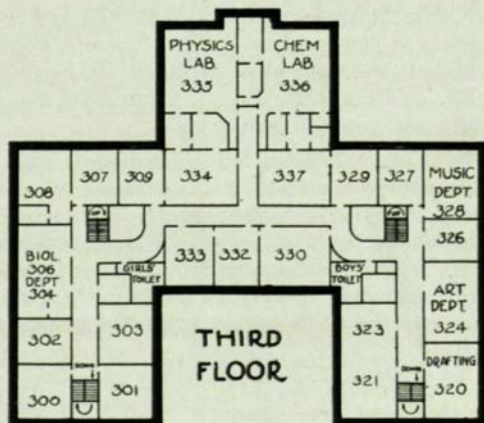
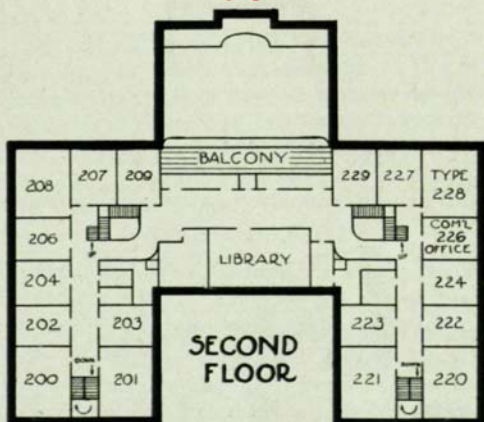
In August 1931 failing health made it necessary for Mr. Bennett to retire. For two years although confined to his home and bed, his interest in West High never flagged, and the school, which in its ideals and policy is truly the "lengthened shadow of one man," was in-

spired by the example of his patience and cheerfulness in his losing battle for health. His death just at Final Examination time in June 1933 saddened all who knew him.

During his illness, Mr. Bennett again and again expressed his joy over the fact that his successor as principal was one of West High's own sons—one who had come to the school on its opening day, had served the school as teacher, department head, vice-principal, and friend of every boy and girl from 1914 to 1931, and whose love for the school and desire to serve it well were a delight to Mr. Bennett and the community. But in May 1933, when Mr. Weet, after a brilliant career as head of Rochester's Schools for twenty-three years, chose his successor, he decided to keep the office in the West High family, and Mr. Spinning was reluctantly and proudly released to go to the Central Office.

Dr. Holzwarth, who became principal in May 1933, was no stranger to West High. He was teacher in and head of the Modern Language Department from September 1914 to June 1925. After serving as Vice-Principal of Monroe High and Director of Modern Languages for the city, he was gladly welcomed at West High as vice-principal in November 1932. His school today has approximately eighty teachers and 1,770 pupils, each of them eager to live up to the traditions of the past, and to make the present and future such that West High shall surely shine.





The SCHOOL DAY

LOCKER ROOMS

These rooms are located in the basement adjacent to the gymnasiums. A new student on entering West High should apply at either the girls' or boys' gymnasium office for a locker. A deposit is required of each student, and will be refunded on the return of lock and key at the close of the student's stay in West High. All locker transactions must be made and recorded at gymnasium office. These lockers represent the only place provided for keeping coats, rubbers, extra books, gymnasium suits, and other personal property.

To insure the safety of your property, lockers must be kept locked at all times. If you have a combination lock on your locker, for your own benefit, strict secrecy should be maintained in regard to the combination, as only in this way can your property be entirely safeguarded.

There is an attendant in charge of each room to whom pupils should go for lost or found articles and locker service.

HOMEROOM

Each student is assigned to a homeroom to which he is to report each morning at the beginning of the school day. It is here that the attendance is taken and any special announcements for the day are made. The homeroom teacher is always glad to advise students about their school problems. You are due in your seat in the home room at 8:30 A. M. If you are not there at that time, you are late for that day.

Your first duty is to your homeroom teacher. You will be marked absent by all your teachers, unless you report in the homeroom. Even if someone in the office sends for you, report first to your homeroom teacher.

ABSENCE AND TARDINESS

Any pupil who enters school at any time of the day later than 8:30 must report at once to the excusing teacher and obtain permission to enter any assignment whatsoever. The girls report to office 131 and the boys to office 126.

The state law requires a satisfactory explanation for tardiness and absence. After being absent from school, bring a written excuse from home. This excuse must be dated, must state the number of days, and the specific reason for the absence. Present the note at the excusing office and obtain an admittance slip. This slip is to be signed by all teachers whose assignments you have failed to meet, and returned to the excusing office.

An excessive number of absences or tardinesses will be investigated, and if found unwarranted, will merit censure or punishment.

EARLY DISMISSAL

A written excuse from a parent must accompany all requests for early dismissal. This excuse must be presented to the excusing teacher the first thing in the morning. The pupil then will receive a regular excuse slip for the classes that will be missed. Upon returning to school the next day, it is a matter of courtesy to present this slip in the classes not attended on the previous day without waiting to be asked for it.

If, for any unforeseen cause, it becomes necessary for a pupil to leave school before the end of the school day, that pupil should report to the excusing teacher and receive permission. If the excusing teacher is not readily available, the pupil should report to the principal or to the school secretary.

Pupils who leave the building before the end of the day without permission are considered as truants.

For information concerning early dismissal when taken ill during the school day, read the section on "The Infirmary."

LUNCHROOM

The West High School lunchroom, located in the basement of the school, is unable to accommodate all the students at one time. For this reason we have two lunch periods. To

determine at which time to go to lunch, you should be governed by your fourth period assignment. In general, if your fourth period assignment is on the north or boys' side of the building, you go to lunch after your fourth period class; if your fourth period assignment is on the south or girls' side, go to lunch before your fourth period class.

All students are welcome to the use of the lunchroom facilities whether they purchase anything or not.

The lunchroom is a room for students and only your co-operation can make it a place that is pleasant to come to. Therefore, each one is expected to place his used dishes in the proper place and any waste paper in the proper receptacle.

Members of the lunchroom committee, are always at your service. If you have suggestions or criticisms to offer, they will be very glad to take them into consideration.

THE INFIRMARY

The infirmary, which is located in room 103, is well equipped to handle emergency cases of illness or accident that arise during the day. If a pupil is taken ill during the school day, he should report to the nurse who will arrange to excuse him for the remainder of the day when conditions make this necessary. Under no conditions should the pupil leave the building before the end of the day without permission from the nurse or one of the excusing teachers.

ASSEMBLIES

Assemblies usually are held on Friday morning. Our auditorium is too small to accommodate all pupils at one time, thus making it necessary to hold double assemblies. We have two ways of dividing the school for this purpose. The usual method is to divide the school on the basis of the first period assignment, designating them as assemblies "A" and "B." The advance classes are assigned to assembly "A" and the others to assembly "B". A list is prepared at the beginning of each term indicating which classes belong to each group. Inquire of your first period teacher to determine to which group you belong. Group "A" attends assembly while group "B" is in class; then "A" goes to the first assignment while "B" attends assembly.

Occasionally, we have an assembly in which the classes on one side of the building go to the auditorium while those on the other side attend classes. In such cases, the division is similiar to the situation at lunch time when one side of the building is in class while the other is not. Pupils reciting on the South side go to the assembly first.

Our assemblies are usually attended by visitors. This means that we are on exhibition before others, and our reputation as a school is at stake. Consequently, proper deportment must always be maintained.

WEST HIGH SCHOOL

REGULAR SCHEDULE

8:30 HOME ROOM	
8:40	
8:45	
I	
9:35	
9:40	
II	
10:30	
10:35	
III	
11:25	
11:30 LUNCH 11:50	11:30 NORTH
11:55 SOUTH	IV
IV	CLASS 12:20
CLASS 12:45	12:25 LUNCH 12:45
12:50	
V	
11:40	
1:45	
VI	
2:35	
2:45	
VII	
3:30	

AFTERNOON ASSEMBLY

8:30 HOME ROOM	
8:40	
8:45	
I	
9:35	
9:40	
II	
10:30	
10:35	
III	
11:25	
11:30 LUNCH 11:50	11:30 NORTH
11:55 SOUTH	IV
IV	CLASS 12:20
CLASS 12:45	12:25 LUNCH 12:45
12:50 ASSEMBLY	12:50 V OR VI
1:40 V OR VI	1:45 NORTH ASSEMBLY
2:35	
2:45	
VII	
3:30	

MORNING ASSEMBLY

HOME ROOM	
8:40	
ASSEMBLY	I
9:35	
9:40	
I	B ASSEMBLY
10:25	
10:30	
II	
11:10	
11:15	
III	
11:55	
12:00 LUNCH 12:20	12:00 NORTH
12:25 SOUTH	IV
IV	CLASS 12:40
CLASS 1:05	12:45 LUNCH 1:05
1:10	
V	
1:50	
1:55	
VI	
2:35	
2:45	
VII	
3:30	

TRAFFIC RULES

There is a five minute period between classes which makes it possible for everyone to get to his next class without undue haste. You will have plenty of time so do not run. However, there is not enough time for you to stop on the stairs or to stand at the busiest corner of the corridor to chat with your friends and, meanwhile, hold up all traffic.

There are definite rules about the use of stairways. Use the center stairs on either side when you are going up, and the front stairs on either side when you are going down. The only exception to this is at the end of the third period when both stairs on the south side of the building are for down traffic.

At the close of the school day, pupils may remain in the corridors to meet their friends provided they leave by 3:00 P. M. This is a privilege that students are urged to avail themselves of, but not to abuse. The corridors must be clear when the bell rings at 3:00 P. M.

THE LIBRARY

The school library is located at the center-front of the building on the second floor. All pupils may use it both for reference and as a circulating library. Besides the standard reference books required for high school work, there is a large number of books recommended for outside reading in English and history, as well as many others which pupils will also enjoy.

Books for home reading may be drawn before or after school and during a study period, if the whole period is spent in the library. Pupils are not to come to the library from study hall to draw a book. Borrowers' cards are not necessary; books are charged at the desk on the book cards. Two books may be taken at a time. They may be kept for one week and renewed once. This rule applies to all except overnight books, which include social science and others in special demand. Overnight books cannot be taken before 2:35 and must be returned before 8:30 the next morning. A fine of one cent a day is charged on overdue books. Pupils who do not return overnight books promptly are deprived of the privilege of taking them.

Those who have library work to do may spend a period there, filling out an attendance slip, which is sent to the study hall. Permission will not be granted for part of a period.

The librarians are always ready to help pupils find reference material or to suggest books for pleasure reading.

BOOK EXCHANGE

The Co-operative Book Store was organized by the Students' Association in January, 1920, to aid pupils and teachers in securing books and supplies. It is now under the management of Mr. Ross, assisted by Miss Bearss and students. Books are not only sold at less than retail price, but they are available without de-

lay or inconvenience.

All kinds of paper for English, science, mathematics, typewriting, and shorthand, as well as notebooks, pencils, pens, rulers, and other supplies are purchased in large quantities and sold at a considerable savings to the students.

In addition to new supplies, second-hand books in good condition are sold to students for a small fee. Pupils who have used books that they wish to sell, should bring them in at the end of the term or at the beginning of the new term in order that they may be available when most in demand.

The Book Exchange is found on the first floor, room 125. The store is open from 8:15 to 8:30 in the morning, during both lunch periods, and from 2:35 to 3:00 in the afternoon.

BANKING WITH A MOTTO

"Save Intelligently for a Definite Purpose"

Banking as conducted at the West High School is an educational factor and a service to the student body. It encourages the habit of providing for the future and aims to develop in students the power of forethought and the personal characteristics of confidence and courage which are the natural outgrowths of the sense of security which comes from having money laid by.

At West High the bank is operated in connection with the Rochester Savings Bank, and any accounts started in grammar schools or junior

highs may be continued without interruption.

Banking is administered by a faculty member, with student help. The actual work is done by bank clerks appointed in each homeroom and by bank tellers at the central school bank, in Room 226.

Deposits are made every Monday morning during the homeroom period. Each depositor should make out a deposit slip and enter it himself in his passbook folder. The slip, envelope, and cash should be handed to the homeroom bank clerk, who will O. K. the deposit slip and place the slip, folder, and cash in the envelope and carry it with others to the central school bank.

Deposits draw interest the same as in any other savings account. It is desirable, from time to time at the convenience of the student, that each depositor have his deposits transferred from the West High passbook folder to a regular bank passbook, issued by the Rochester Savings Bank.

FIRE DRILL

The fire drill is a serious matter. For some years in this country we have averaged six school fires for every day of the year.

When you enter a classroom look for the fire card at the door and read the instructions. When the signal for fire drill is given by the special single stroke fire gong, rise and pass quickly as directed by the fire card in your room. There should be no talking in line. If

you are the first to reach the exit, open the doors, fasten them, and pass out.

The only signal for return is the display of an orange flag at each exit. Always return to the room from which you started.

LOST AND FOUND

Found articles are turned in at the main office. If you have lost your purse, pen, or books inquire of the clerk whether it has been turned in. If it isn't there now, go every day for a while because it might be turned in later. Sometimes when you have been careless and left your belongings loose in the locker room, the attendant picks them up for you. Therefore, you should inquire also in the locker room. Remember how glad you would be to find something you had lost. Think of the other person and turn in anything and everything you find at the office.



SCHOLARSHIP

STUDY

If you would make lessons easy and double your hours of leisure,—learn to study with white-hot concentration. A half-hearted athlete will never make the team no matter how many hours he spends on the field, and a half-hearted student never makes a success, no matter how many hours he spends over his books.

Try the following suggestions:

1. Make your surroundings favorable to concentration. (Get as far as possible from the radio, or any other distraction.)
2. Set yourself a time limit for accomplishing a definite task and then study against time.
3. Learn concentration as a matter of will power. (Don't say "I can't keep my mind on it because it isn't interesting to me.")
4. Prepare your work well every day. Don't make the mistake of doing patchwork preparation.
5. Try competition with your classmates. (Don't let the other fellow get all the good marks.)

STUDY HALLS

Study halls were originated to lessen the amount of study which must be done at home. Study halls do not take the place of home study, but merely supplement it. In these study groups respect for law and order make it possible for all pupils to accomplish a maximum amount of work. It should be considered a privilege to have the opportunity of preparing for class work in school under good working conditions maintained and safeguarded by the student body.

Absences from study hall must be accounted for and a slip presented to the teacher.

Sufficient time in study halls for all preparation of work cannot be given. Consequently a very considerable amount of time must be spent in study at home if satisfactory work is to be done. For the average student, this amounts to not less than two hours daily.

7th PERIOD STUDY HALL

Pupils are assigned to seventh period study hall because their record of excessive failure in the preceding or current term makes it evident that they need more time for the preparation of their lessons. After the first month, pupils may be excused if they have shown the proper attitude toward their work and have no E's and not more than one D on their report card. This excuse expires on the next report card date. Throughout the term all pupils assigned to seventh period study hall must report

there each report card night, whether excused or not.

COURSES OF STUDY

In planning his course at West High School, the pupil may have any one of three general objectives in mind: (1) preparation for college entrance, (2) commercial training, or (3) general education.

The subjects which lead to college are designed to train for general intelligence and intellectual power, and to fit for entrance to higher institutions in preparation for the various professions.

The commercial work trains pupils to fill business positions immediately after graduation from high school, and to win rapid promotion to positions of responsibility and trust.

For those who do not plan on college entrance, a course in general training may be arranged which will give a well-rounded education and permit the pupils to develop their special interests and talents.

REQUIREMENTS FOR GRADUATION

Sixteen units, or 320 credits, are required for graduation. Of these four units (80 credits) must be in English, two units (40 credits) in mathematics, two units (40 credits) in science, one unit (20 credits) in history, and one-half unit (10 credits) in civics. The remaining six and one-half units (130 credits) are elective, except that in some subject other than English, the pupil must show a three year sequence,

i. e., three units of work. Not more than four units may be offered in music or in art.

A unit (20 credits) is the amount of credit given for a year's work in any prepared subject, i. e., a subject requiring daily home preparation. Unprepared subjects, that is to say those which do not require daily home preparation, carry only half credit.

REQUIREMENTS FOR ADMISSION TO COLLEGE

The requirements for admission to college vary from institution to institution, and should be carefully checked by reference to the catalogue of the college in which the pupil is interested. This should be done sufficiently early in the pupil's high school course to enable him to meet those requirements in his program of studies. In general, the requirements for admission to college are: four years of English, which count as three units for college entrance; three units of work in one of the foreign languages (French, German, Latin), three units of mathematics (elementary algebra, plane geometry, intermediate algebra), two units of science (general science and either chemistry or physics), one unit of history, and electives to make up a total of fifteen units.

It is important to note that college entrance requirements differ from graduation requirements in respect to the three years of language and a third year of mathematics. Students preparing for engineering will usually find that

they need additional mathematics beyond the three years already mentioned.

ADVISERS

In order to assist the pupils in meeting their individual problems, either of a scholastic nature or any other sort, the school has a girls' adviser and a boys' adviser. They are at your service at all times. Anything you tell them of a personal nature is treated as strictly confidential. In planning your course of study, in deciding about going to work, in applying for college entrance, consult them. Ask questions. There is more intelligence shown in a sensible question than in an ignorant silence. Profit by other people's experience; get advice and follow it.

REPORT CARDS

At four dates during each term the student receives, in his home room, a report card which he is to present to the teacher of each class in which he recites, to be marked. He is to take the card home that day for the inspection of his parents and should return it the next day, signed in ink by his parent or guardian. If, on the third day after receiving his card, a student fails to return it properly signed, he may be sent home for it and debarred from school until it is returned.

Students on probation should present their cards for inspection, boys to the principal and girls to the girls' adviser.

MEANING OF MARKS

The marks using in grading the work of students are: A, B, C, D, E.

"A" indicates excellent work, from 95 to 100%.

"B" means work above the average, 85 to 94%.

"C" signifies satisfactory work, 75 to 84%.

"D", meaning that the student's work is below average, is the lowest passing mark and is a warning.

"E" indicates failure.

HONOR ROLL

To qualify for the Honor Roll at the close of each report card period, a student must be carrying four full subjects or the equivalent, with no mark on his card lower than "B."

A student carrying four full subjects or the equivalent with no mark lower than "C" on his card, and an "A" or "B" in one major subject, is listed on the honorable mention roll.

VISITING TEACHERS

For Girls—Helen F. Smith

For Boys—Henry Schwarm

The primary duty of the visiting teachers is to call at the homes of those students whose report cards indicate possible failure in two or more subjects, in the hope that, conditions being understood, these failures may be prevented.

Cases of excessive absence are sometimes investigated by the visiting teachers.

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Subject	1	2	Cr.	Subject	1	2	Cr.	Subject	1	2	Cr.	Subject	1	2	Cr.
English I				Latin I				Algebra				Gen'l Sci.			
English II				Latin II				Geometry				Gen'l Bio.			
English III				Latin III				Int. Algebra				Physics			
English IV				Latin IV				Adv. Alg., Solid Geo.				Chemistry			
Mech. Dr. I				French I				Trig., Adv. Arith.				Phys. Geog.			
Mech. Dr. II				French II				Bookkeeping I				Com'l Geog.			
Art I				French III				Bookkeeping II				Com'l Law, Econ.			
Art II				German I				Shorthand I				History A			
Choir				German II				Shorthand II				History B			
Band				German III				Typewriting I				History C			
Orchestra								Typewriting II				Civics, Cur. Prob.			
Voice Training								Office Prac.				Retail Dis.			
												Bus. Org., Sales's p			

Record your Progress

PROBATION

All high school students are expected to make satisfactory and continuous progress. Each student, therefore, must pass each semester at least three full subjects or their equivalent, (one and one-half units, or thirty credits) in order to remain in good standing. Action of the Board of Education provides that any student who does not pass at least three full subjects shall be either transferred to a school better fitted to his interests and ability, or placed on probation, or both. If placed on probation, a student may remain in West High School only as long as at each report card period his marks indicate that he is passing three or more full subjects. Otherwise he must be dropped from West High School for the remainder of the semester concerned.

Any student beyond the compulsory school age who may be debarred for the second time from attending high school because of failure to meet the conditions stipulated above, shall thereby forfeit the privilege of attending any public high school in Rochester, not only for the remainder of the semester in which such failure occurs, but for not less than one full semester thereafter.

Any student beyond the compulsory school age who for the third time has been placed on probation may thereafter at any time be dropped from school at the discretion of the principal.

A student seventeen years of age or over who passes only two full subjects in the January-June semester and who passes in the summer school **not less than two full subjects** shall be admitted in September without probation, provided he is not on third probation.

A student may be exempt from these provisions only when satisfactory evidence shall have been given to high school authorities that his failure was due primarily to circumstances beyond his control and for which he should not, therefore, be held responsible.

SCHOLARSHIPS

College education is within the reach of every high school pupil who really wants it. Of course a candidate must have at least average intelligence, a willingness to work, and proper training as outlined in the college preparatory course.

Lack of funds is no longer an insurmountable barrier. There are scores of scholarships awarded each year by our colleges and other organizations. These scholarships may pay part or all of one's expenses. Opportunities are also afforded in many institutions for those desiring to work their way through.

Any pupils who are interested should consult with Mr. Coon as to what scholarships are available and how to get them.

The Children's Memorial Scholarship Fund deserves special mention. This fund, founded as a memorial to our Rochester heroes of the

World War, is to assist school children of Rochester who find themselves unable to continue their school work. West High raises several hundred dollars each year for this fund by the joint endeavors of students, alumni, and faculty. If you are a worthy boy or girl and find yourself faced with the danger of dropping out of school because your earnings are needed at home, go to the teachers whom you know best and let them advise you. It may mean a chance to complete your high school course.

STATE QUALIFYING CERTIFICATES

Students planning to study law, medicine, pharmacy, dentistry, nursing, optometry, osteopathy, veterinary medicine, or surgery should before graduation consult the principal about their state qualifying certificates. Without such a certificate they cannot practice any of these professions, even after finishing the college or university course.

CLASS MEMBERSHIP

Pupils belong to classes according to the units or credits earned. This is determined by the following schedule:

1st year term	0 units or	0— 19 credits
1st year final	1 units or	20— 59 credits
2nd year term	3 units or	60— 99 credits
2nd year final	5 units or	100—139 credits
3rd year term	7 units or	140—179 credits
3rd year final	9 units or	180—219 credits
4th year term	11 units or	220—264 credits
4th year final	16 units or	265—320 credits

THE NATIONAL HONOR SOCIETY

In the year 1931 West High School received a charter to institute its own chapter of the National Honor Society. The main purpose of the Society is to hold before the student body the four main objectives in all educational practice; namely, Scholarship, Leadership, Character, and Service, and to encourage the students to strive for these ideals. The members are chosen from the highest third of the Junior and Senior classes by a faculty committee through a highly selective process.

The Society yearly elects three officers: President, Vice-President, and Secretary, and one Executive Council representative.

CUSTODIANS OF THE GIRLS' FLAG

- June, 1914—Amber Benedict.
- June, 1915—Ruth Vianco.
- Jan., 1916—Mildred Coffin.
- June, 1916—Mildred Gay.
- Jan., 1917—Marion Miller.
- June, 1917—Marjorie Storey
- Jan., 1918—Ruth Loomis.
- June, 1918—Evelyn Richmond.
- Jan., 1919—Ethelyn Gillette.
- June, 1919—Kathryn Howk.
- Jan., 1920—Eunice Prien.
- June, 1920—Adair Wellington.
- Jan., 1921—Helen Gould.
- June, 1921—Mildred Burton.
- Jan., 1922—Genevieve Stephens.
- June, 1922—Margaret Lang.

- Jan., 1923—Mary Harper
June, 1923—Margaret Simms.
Jan., 1924—Louise Gelli.
June, 1924—Florence Swinburne.
Jan., 1925—Dorothy Wellington.
June, 1925—Dorothy Fox.
Jan., 1926—Ruth Clark.
June, 1926—Nancy Bolton.
Jan., 1927—Hilda Smith.
June, 1927—Jane Morgan.
Jan., 1928—Marcia Wallace.
June, 1928—Margaret Meader.
Jan., 1929—Dorothy Rowe.
June, 1929—Wilma Fonda.
Jan., 1930—Louise Huey.
June, 1930—Dorothy Gies.
Jan., 1931—Barbara Harger.
June, 1931—Lena Ferrari.
Jan., 1932—Anne Elizabeth Johanson.
June, 1932—Dorothy E. Knight.
Jan., 1933—Helen Tighe.
June, 1933—Mildred Moelk.
Jan., 1934—Frances Clark.
 Alt., Lorene Denney.
June, 1934—Jean Erbelding.
Jan., 1935—
June, 1935—

STANDARD BEARERS OF WEST HIGH SCHOOL

- June, 1907—Raymond Fuller.
June, 1908—George Eberwein.
Jan., 1909—Howard Cummings.
June, 1909—John Colt.
June, 1910—William G. Binder.
Jan., 1911—Herbert Brigham.
June, 1911—Paul Hill.
June, 1912—Walter Miller.
June, 1913—Glen Ewell.
Jan., 1914—Kenneth Masters.
June, 1914—Sheldon Howell.
June, 1915—Clyde Brockett.
Jan., 1916—Charles Martin.
June, 1916—Wendell Tompkins.
Jan., 1917—Milton Steinman.
June, 1917—Warren Sperry.
Jan., 1918—Donald McKie.
June, 1918—Cecil Kuhn.
Jan., 1919—Harold Strathman.
June, 1919—Arthur Kulp.
Jan., 1920—Charles Hetzler.
June, 1920—Harold Fagan.
Jan., 1921—Frank Vallanz.
June, 1921—Philip Goldsmith.
Jan., 1922—Guy Frisbie.
June, 1922—David Shearer.
Jan., 1923—Clifford Alexander.
June, 1923—Edward Vragel.
Jan., 1924—Chauncey Martin.
June, 1924—Arthur Moehlman.

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- Jan., 1925—Leo Aroian.
June, 1925—Austin Bleyler.
Jan., 1926—John Whittle.
June, 1926—John O'Neill.
Jan., 1927—Carl Fisher.
June, 1927—Robert Moehlman.
Jan., 1928—Julius Rockovitz.
June, 1928—Harland Smith.
Jan., 1929—Edwin Burne.
June, 1929—George Leadley.
Jan., 1930—Roy Thompson.
June, 1930—Joseph Magliozzi.
Jan., 1931—Daniel Cerone.
June, 1931—Thomas E. Armstrong.
Jan., 1932—Michael Gravino.
June, 1932—E. Earl Moore.
Jan., 1933—Carl Haefle.
June, 1933—Paul Smith.
Jan., 1934—Richard Burke.
Alt., Bruce Scrymgeour.
June, 1934—Donald Perkins.
Jan., 1935
June, 1935

THE FIVE-YEAR SCHOOL

In September 1934, West High by the addition of an eighth grade will become a five-year high school. As a result of this change, common to all Rochester secondary schools, the work of the eighth and ninth grades will conform to that of the junior high school, while the other grades will function as at present. It should be understood that the eighth grade subjects represent junior high work and are not a part of the senior high school course. Consequently, the eighth year work does not count towards a high school diploma.

The demands of the junior high curriculum will necessitate the construction of temporary shops at the rear of the school. It is hoped that in a few years it will be possible to replace these with a permanent building.

STUDENT ACTIVITIES

SUPERVISED SPORTS AND RECREATION FOR BOYS

Students of West High School are offered a wide variety of after school sports and recreation to help them keep physically fit.

Those of superior skill may elect to try out for the school's representative teams. Home room and interclass programs offer opportunities for those less skilled who desire recreative play.

West High School is a member of the New York State Public High School Athletic Association and therefore abides by its eligibility rules, in addition to the standards established by the City of Rochester.

These rules serve to make competition fair and sportsmanlike, and aim to safeguard the student's health.

Representative teams are sponsored by the Student Association, which is responsible for the necessary budget of expenses, the raising of which depends upon the support of the student body in buying season and individual

tickets to home games. The Student Association through its Executive Council and Athletic Committee also elects managers and votes the privilege of wearing insignia.

Standard Insignia

MAJOR SPORTS—a 5 inch burnt orange block W.

MINOR SPORTS—a 4 inch burnt orange block W.

RESERVE (2nd Teams)—5 inch block W (burnt orange) with block R Superimposed.

PARENT CONSENT CARDS

All candidates for first and second teams shall present before any participation may be allowed, a consent card properly signed by parent or guardian.

In case of injury during a regularly assigned school period or during participation in an after school activity, the Board of Education will pay only for first aid treatment, and that only if given on the same day and by those authorized, by school authorities, to do so. The pupil may elect treatment by the family or other physician, in which case the expense shall be borne by the pupil. The Board of Education assumes no responsibility beyond the first aid treatment, in any case.

ELIGIBILITY FOR ATHLETICS

Attendance

To be eligible to represent the school, a pupil must have attended the school one full term except when promoted from junior to senior

high school.

Scholastic Requirement

A pupil must have passed 30 credits of required work the preceding term and be maintaining a satisfactory record in 30 credits, 20 credits of which must be new work.

Age Limit

A contestant is ineligible who has attained his twentieth birthday

- a. on September 1 for soccer, cross country, and autumn golf;
- b. on December 1 for basketball, wrestling, skating, swimming, indoor track, and hockey;
- c. on April 1 for baseball, outdoor track, tennis, and spring golf.

Postgraduates

A postgraduate is ineligible for the various sports mentioned above, except that a pupil who is graduated in January may continue during the spring semester.

OPTIONAL SPORT CLASSES FOR GIRLS

The afterschool program of sports provides an opportunity for all girls, regardless of previous experience, to participate in various activities under competent direction. For detailed information, consult the gymnasium teachers who will be glad to advise you concerning the following schedule:

Fall

Tennis—

Advanced classes.

Medium classes.

Beginners classes.

Doubles Tennis Tournament at the end of the season.

Volley Ball—

Advanced classes.

Beginners classes.

Interclass Tournament.

Field Ball—

Advanced classes.

Medium classes.

Interclass Tournament.

Winter

Basket Ball—

Advanced classes.

Beginners classes.

Equal Teams Tournament among each class group.

Interclass Tournament at the end of the season.

Honor Team and Honor Reserve Team picked from all classes.

Basket Banquet and Honor versus Alumnae Team game at the end of the season.

About one hundred and fifty girls are registered in Basket Ball.

Basket Ball Play Days with other schools.

Spring

Tennis—

Advanced, Medium and Beginners classes.

Elimination singles tournament.

Volley Ball—

Home Room tournament.

Beginners class.

Base Ball—

Advanced and beginners classes.

Interclass tournament.

Alpha Delta Chi

This is a new honor society for girls excelling in athletics.

Membership—Any girl who has been in school one year and has won four O. K.'s.

Purpose—To develop the finest type of girl.

To promote better West High spirit.

To increase enthusiasm for athletics.

Awards

Four inch "W"—Character approval by teachers plus fifty points.

Three inch "W"—thirty five points.

Two inch "W"—twenty points.

Points won—by the following method:

Attendance to the sport—(O. K.'s given.)

Membership on Winning Teams.

A membership grade in required gymnasium work.

Leadership—Extra work of excellent quality.

All sports are under the supervision of members of the Health and Physical Education Department who are always glad to consult with pupils regarding their individual physical or health problems.

When correction is needed pupils will be referred to the school nurse, to the proper medical, or other necessary authority.

ART FELLOWSHIP

The Art Fellowship is a group, founded to carry the study of art beyond the limits imposed by the class room. Its membership is composed of those students of the daily classes who show exceptional ability and interest in art, and alumni, whose work, while in school, made them eligible. Having a membership of only the best students frees the group from the retardation in the regular classes due to being held down by the poorer workers in the class.

The selection of a type of work and medium is entirely up to the individual, though figure sketching is usually chosen. Excellent work has been turned out in modeling, still-life, painting, outdoor sketching, posters, craft work, block printing, and design.

There are trips to the Zoo and parks, usually a meeting with a group from another school, inspection of exhibits, and finally an exhibition of the work of the students.

SCHOOL CHOIR

The choir meets daily at the 5th period in 328, and the credit toward graduation is $\frac{1}{2}$ unit per term. One of the newer developments in high school, it offers advantages unknown to former students, along the line of cultural development. Concerts are sung in local churches every season besides the home concert in the school.

Members are eligible for tryouts for Pre-

paratory Interhigh Choir, and are then in line for the Interhigh Choir which meets at the Eastman School each Saturday from 9:30 to noon. This latter group is composed of the best singers in all the Senior High School Choirs. It appears at many civic occasions.

THE CHESS CLUB

The Chess Club was organized in September, 1932.

Its purpose is to afford an opportunity for all students interested in the royal game of chess, to improve their skill by means of regular weekly practice.

It also aims to develop new players as the club members stand ready to give instruction to any who wish to learn the game.

Membership is open to any student, boy or girl, who wishes to either learn the game or improve his or her technique. There are no regular dues—no election or initiation to delay the process of joining.

Occasional dues are voted to defray expenses but only when necessary.

The meetings are very informal. They are held in room 222 Tuesday afternoons.

SERVICE CORPS

The "Service Corps" of West High School is an organization composed entirely of students, both boys and girls. The primary object of this department is the regulation of traffic and general supervision of the corridors during the noon period. The Corps, however, perform

other services, such as selling street car tickets, acting as pages to the office, or engaging in any activity connected with the general welfare of the school. Anyone interested, should consult with Mr. Schwarm.

LE CERCLE FRANCAIS

To this club is eligible any pupil who has studied French for one year or more, including those who are no longer in a French class. The aim is to make the club a sort of laboratory where pupils may experiment with spoken French in a less artificial way than they can do in class. For this reason and because one learns to speak by speaking, outside lecturers are not sought more than once a term.

The constitution provides for a president, vice-president, and secretary, no treasurer, as there are no dues, and for meetings once in two weeks after school. The business, including reading of minutes, is conducted in French, with occasional explanations in English. Attendance at 80% of the meetings for three terms entitles a member to a club pin. The program often consists of a short play followed by one or two games. The singing of French songs closes the session.

THE APENNINE CLUB

To be eligible for membership one must have a good character, satisfactory scholarship standing, and be of Italian descent.

The aims of the club are to promote interest in social intercourse and in general culture and

to develop healthy competition in the fields of scholarship and school activities. The business meetings, conducted according to parliamentary rule, are followed by literary programs or outside speakers. Regular social events are held twice each year.

Each term officers are elected. Miss Lang and Mr. Vallance are the advisers.

THE SCIENCE CLUB

The Science Club meets every Monday in Room 334, directly at the close of the sixth period. The activities of the organization consist of lectures by teachers from the various departments, showing of motion pictures depicting industries and scientific processes and original programs arranged by student committees. Occasionally trips are taken to manufacturing plants located in the city.

Membership is open to all students interested in science and anyone is welcome to attend the lectures.

THE SOCK AND BUSKIN CLUB

The Sock and Buskin Club is West High's student dramatic organization. Its purpose is to produce plays in assembly and for the public. It has a constitution, officers, and representatives on the Student Council.

Juniors, seniors, and post graduates who are registered in or have earned credits in a beginning or advanced dramatics class are eligible for election to active membership.

After January 1935 the major work of pro-

ductions will normally be in the hands of the advanced dramatics class. This class will be made up of pupils who have completed the work of a beginning dramatics class and are recommended by the Executive Committee of the Sock and Buskin Club.

Each term the Club awards not more than five Honor Pins for distinguished work in its productions.

THE MABEL HOPE SPINNING MEMORIAL COMPETITION IN CREATIVE WRITING

The family of Mabel Hope Spinning in 1929 established in her memory a perpetual fund to provide two prizes for creative writing by students of the West High School.

These prizes are two of fifteen dollars each, one for prose, the other for poetry.

The committee of award consists of the head of the English Department and four others named each year by the principal and the head of the English Department jointly.

The award is open to all members of the school. Manuscripts should be submitted by May 1. Any and all forms of original prose and poetry are acceptable. It is expected that contributions in prose will ordinarily be some thousand or twelve hundred words in length; in no case should they exceed five thousand. Poems would probably range from eight to one hundred lines. Primary consideration is to be given to freshness and value of theme, to creative power and plot or pattern, and to

individuality of expression. Prizes are awarded in June.

This memorial is given in view of Mrs. Spinning's close connection with the West High School, her constant concern for its welfare, and particularly her interest in fostering genuine creative writing throughout the years of her service as a member of the English Department and as faculty adviser of the OCCIDENT.

SCHOOL PUBLICATIONS

West High has two school publications: the OCCIDENT NEWS and the SENIOR ANNUAL OCCIDENT. The OCCIDENT NEWS carries news about the various student activities and enterprises and appears twice a month—usually on Tuesday. The SENIOR ANNUAL OCCIDENT is brought out semi-annually just in advance of graduation by the members of the senior class. Carrying pictures of the class and a record of its activities, the ANNUAL OCCIDENT makes an interesting chronicle of high school life. Miss Sheridan is the faculty adviser for the OCCIDENT NEWS and Mr. Kenyon for the SENIOR ANNUAL OCCIDENT.

BRIEF DIGEST OF THE CONSTITUTION OF THE STUDENTS' ASSOCIATION

Membership

All the students of the school are members. There are no regular dues. The faculty, while not members of the Association, may partici-

pate in the work of the association by holding office and taking part in the Executive Council, the executive departments and other committees.

Organization

The supervision and control of all student organizations and activities shall be vested in an executive board to be known as the Executive Council and in five executive departments as follows: the department of government, the department of finance, the department of athletics, the department of the musical, literary, and dramatic clubs, and the department of public welfare and other student activities.

The Council

The membership of the council shall consist of certain ex-officio or appointed faculty and student officers and certain elected members as follows: one representative from each home room except in case of afternoon home rooms, the class presidents, a representative of the school paper, one representative from the vocal clubs, one representative from the instrumental clubs, one representative from the dramatic club, two representatives from each of the executive departments, one representative from the girls' athletic association, one representative from the National Honor Society and managers of Major Sports.

The sort of work with which the Council is mostly concerned is the raising and spending of money for the above mentioned activities,

the election of officers and managers and the awarding of school emblems.

One particular task is the nominating of candidates for office in the association.

The Council must nominate at least two candidates for each office. The Council will receive any number of nominations and will then reduce them to a given number (two, three or four) by the Hare System of proportional representation which insures the greatest possible fairness in the selection.

Before the Council proceeds to this elimination it will hold two meetings at which candidates may be proposed by any member of the Council. Thus through the home room representatives every one in school may have a part directly or indirectly in the making of nominations.

The Executive Departments

The purpose of the various departments is to serve as a first sifting ground for the preparation of work to be brought before the Council. In this way practically all business presented to the Council will be subject to review by the particular department concerned before it is passed on by the Council. This simplifies the work of the Council while at the same time it brings to the service of the Council the assistance of a number of students outside the Council.

Membership in the Executive departments is determined by the appointment of the Prin-

cipal and by the election of two representatives from each of the school organizations concerned. Members of the boards may or may not be members of the Council.

Time of Meeting of the Departments and the Council

The departments hold their regular monthly meetings during the second week of each school month and the Council convenes regularly during the third week of each school month.

In case the first of a month occurs during a week, it has been determined by a by-law of the department of government that three school days or more shall constitute the first week and that less than that shall not count as the first week. That is if the first of the month fell on Thursday or Friday, the following week would be counted as the first week of that month.

Special meetings of the Council or of the Departments may be called at any time by the Principal, the Commissioner of Elections or the Chairman of the various departments.

A majority of members belonging shall constitute a quorum in each case.

Officers

The officers of the Association are as follows:
THE PRESIDENT—

The Principal of the school is the honorary president having the power of absolute veto. It should be stated that this power has never been exercised and it is not expected that it

will be exercised except in case of an emergency.

THE STUDENT OFFICERS ARE—

The president, vice-president, secretary and cheer leader elected by the association.

THE FACULTY OFFICERS ARE—

The treasurer, the commissioner of elections and the chairmen of the various departments.

These officers are appointed by the Principal and hold office at his pleasure.

Only those who are approved by the Department of Athletics and the Principal may be nominated for Cheer Leader.

Eligibility

All athletic eligibility regulations shall conform to the inter-scholastic rules of the city and the state.

Eligibility regulations for all school activities shall be in the control of the Principal and the faculty.

Amendments

The Constitution may be amended as follows:

The proposed amendment must be passed by a majority of members of the council present at the meeting after which it must be posted upon the school bulletin boards for at least two weeks before it is offered to the vote of the student body. A majority of those voting shall decide whether it is to be accepted or not.

By-laws may be amended by the Council by a two-thirds vote at any regular or special meeting without amending the Constitution.

The Constitution was adopted June, 1932 and went into operation in September of that year.

SONGS and YELLS

ALMA MATER

Proudly waves old West High's emblem
Black and Orange fair
Floats triumphant in the breezes
No dishonor there.
Student days have fondest memories,
Comrades here we stand,
As our troth to Alma Mater
Pledge we hand in hand.

From thy halls dear Alma Mater
We at length must part,
But thy memory shall not perish
From one student's heart.
Far away on life's broad highway
All must fortune try;
Still our loving hearts shall cherish
Thoughts of thee, West High.

WE WANT A BASKET

We want a basket,
Get that ball,
Just a little basket, boys,
That is all.
We will win the victory
And we'll celebrate tonight.
We want a basket. **FIGHT! FIGHT! FIGHT!**

(In this: "We want a goal Boys," can be substituted for Soccer season; or "We want a Home Run, Hit that Ball!" for Baseball season.)

WEST HIGH WILL SHINE TONIGHT

West High will shine tonight,
West High will shine,
West High will shine tonight,
All down the line.
West High will shine tonight,
West High will shine,
When the sun goes down
And the moon comes up,
West High will shine,

WE WILL SING OF OLD WEST HIGH

We will sing of old West High
For we know you're the best High.
All your sons stand together
In fair or stormy weather.
You have taught us the meaning
Of Loyal and True;
So we pledge our affection
Dear Old West High to You.

RAH! RAH! RAH!

MARCH, MARCH ON DOWN THE FIELD

March, march on down the field
Fighting for West High.
Break that opposing line
Their strength to defy
We'll give a long cheer
For Smithy's men.
We're here to win again.
Fight! Fight! Fight! Fight!
Fight to the end
For old West High!

LOCOMOTIVE CHEER

(Spelled Slowly) W-E-S-T

Rah Rah Rah Rah

(Faster) W-E-S-T

Rah Rah Rah Rah

(Much Faster) W-E-S-T

Rah Rah Rah Rah

TEAM TEAM TEAM

OCCIDENT CHEER

O C (Spelled) Rah Rah

C I Rah Rah

D E Rah Rah

N T Rah Rah

OC CI DENT

TEAM TEAM TEAM

WEST HIGH O'FIGHT YELL

We - - - st High! Oh Fight
Ch Fight! Fight! Oh Fight! Fight! Fight!
Grrrr---ah! Grrrr---ah!
Fight Team Fight
(Pause) O-Fight!

W--W YELL

W-w-e-e-s-s-t-t (Spelled)

We--st High!

W-w-e-e-s-s-t-t (Spelled)

We--st High!

Ro--chester! Ro--chester!

Team Team Team

VICTORY YELL

We--st High We--st High

V—I—C—T—O—R—Y (Spelled)

Vic--tory! Vic--tory!

West High, Rochester

Team! Team! Team!

WHISTLE BOOM YELL

(Long Whistle)

Boom!

West High, Rochester

Team! Team! Team!

PERSONAL CHEERS

Yea Bo ————— Team

or

Person's Name

Example: Yea Bo ————— "Doc"

Same for Hoo--Rah and Whistle

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