

379

RPL

ROCHESTER CITY  
NORMAL SCHOOL



UNIVERSITY AVENUE VIEW OF CITY NORMAL SCHOOL

# Rochester City Normal School

Under the auspices of the Education  
Department of the State of New York  
and the Board of Education of the  
City of Rochester.



Circular of Information

Rochester, N. Y.  
Rochester Shop School Press  
September, 1916

## CALENDAR FOR 1916-1917

++

Fall Term begins	Wednesday, September 6
Columbus Day Recess	Thursday, October 12
School closes for Thanksgiving Recess	Wednesday, November 29
School closes for Holiday Recess	Wednesday, December 20
School re-opens after Holiday Recess	Wednesday, January 3
First Semester ends	Friday, January 26
Second Semester begins	Monday, January 29
Washington's Birthday Recess	Thursday, February 22
School closes for Easter Recess	Thursday, April 5
School re-opens after Easter Recess	Monday, April 16
Memorial Day Recess	Wednesday, May 30
School Year closes	Friday, June 22

++

Fall Term begins	Wednesday, September 5, 1917
------------------	------------------------------

## STATE DEPARTMENT OF EDUCATION

---

JOHN H. FINLEY, M.A., LL.D., L.H.D.

Commissioner of Education

AUGUSTUS S. DOWNING, M.A., L.H.D., LL.D.

Assistant Commissioner for Higher Education

CHARLES F. WHEELOCK, B.S., LL.D.

Assistant Commissioner for Secondary Education

THOMAS E. FINEGAN, M.A., PdB., LL.D.

Deputy Commissioner and Assistant Commissioner for  
Elementary Education

## CITY DEPARTMENT OF EDUCATION

---

J. WARRANT CASTLEMAN

President

J. P. B. DUFFY

HELEN GREGORY

H. A. BARROWS

F. W. ZIMMER, M.D.

HERBERT S. WEET

Superintendent of Schools

ALFRED P. FLETCHER

Assistant Superintendent of Schools

JOSEPH P. O'HERN

Assistant Superintendent of Schools

**FACULTY**

---

EDWARD J. BONNER

Principal

History of Education

JULIA F. WHITON

Psychology and School Management

MARY JEAN MILLER

Kindergarten Theory

BELLE WILEY

English and Reading Methods

OLIVE A. PAINE

English and Reading Methods

ELSIE M. YAWGER

Nature Study and History Methods

MAY L. BARRETT

Arithmetic and Geography Methods

FLORENCE A. ROGERS

Manual Training and Sewing

HELEN H. COOK

Music

CAROLINE M. MORGAN

Drawing

MYRA S. LOGAN

Physical Education

FRANCES M. WALLACE

Penmanship

MILDRED R. FORWARD

Librarian

ESTELLE E. BARNES

Principal's Secretary

CITY NORMAL SCHOOL

7

---

**PRACTICE DEPARTMENT**

---

HARRIET C. SCOFIELD

Eighth Grade Critic

E. M. VAN ORDEN

Eighth Grade Teacher

GERTRUDE E. LEHRBERG

Seventh Grade Critic

WINIFRED ADRIAN

Seventh Grade Critic

ANNA L. CARPENTER

Seventh Grade Teacher

JULIA A. MOORE

Sixth Grade Critic

LOUISE L. YAECKEL

Sixth Grade Critic

HALLIE B. CARD

Fifth Grade Critic

LUCY B. HAMMOND

Fifth Grade Critic

SADIE M. FARBER

Fourth Grade Critic

LUCIE L. DOWER

Fourth Grade Critic

ANNA B. ATKINSON

Third Grade Critic

ELIZABETH M. ROBINSON

Third Grade Critic

---

Third Grade Teacher

**PRACTICE DEPARTMENT** *Cont'd.*

---

M. EVELYN CARROLL

Second Grade Critic

ETHEL C. WATERS

Second Grade Critic

BESSE L. DEHAVEN

Second Grade Critic

MRS. M. ORR

First Grade Critic

MARY J. VALLANCE

First Grade Critic

MARTHA M. VICK

Kindergarten Critic and Director

---

Manual Training

LOUISE M. MAC PHERSON

Domestic Science

MARY T. WALSH

Special Class

---

Foreign Class

GEORGE A. LANE, M.D.

School Physician

ALICE S. EHLE

School Nurse

---

Boys' Club Director

ANNA B. ATKINSON

Girls' Club Director

## CITY NORMAL SCHOOL

9



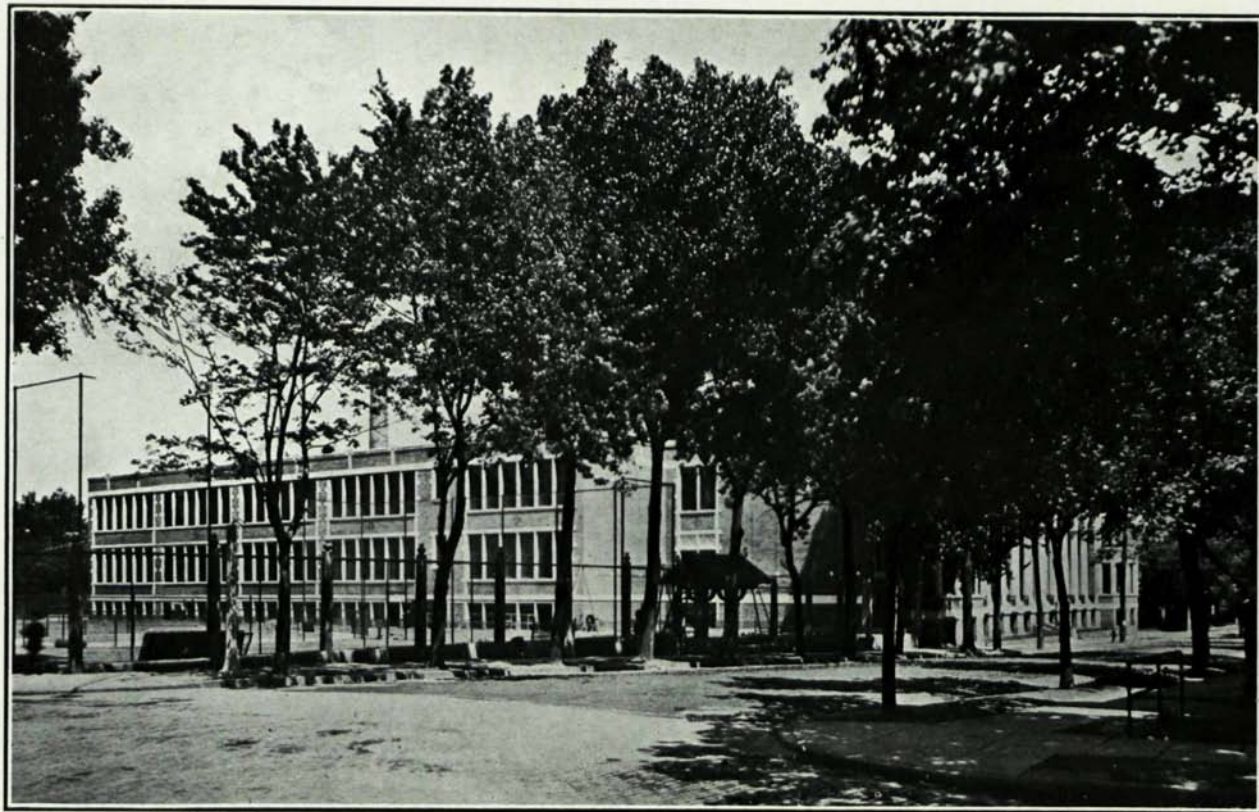
WAITING ROOM ADJACENT TO PRINCIPAL'S OFFICE

**THE NEW BUILDING**

The buildings of the City Normal School were burned on the night of January 4, 1915. Since then there has been erected on the grounds immediately adjacent to the old site, a beautiful building, adequate in all respects for the purposes for which it was designed.

The front entrance of the new school is on University avenue, near Main street. There is also a side entrance facing Scio street, for children of the practice department.

The building is of brick and stone construction and is a combination of the old two-story and the more recent one-story type of school architecture. It contains twenty-four regular grade class rooms, two special-class rooms, two kindergartens, play-room, assembly hall, library, manual training and domestic science rooms, kitchen, bath room, physician and nurse's room, museum, play ground director's office and various store-rooms and toilets, for the grammar school department; and



SCIO STREET VIEW OF SCHOOL AND PLAYGROUND

seven class rooms, library, assembly hall, conservatory, teachers' and students' rest rooms, gymnasium, shower bath room, locker room, toilets, store rooms, lunch room, principal's office and fourteen teachers' offices, for the theory department. The cost of the building and its equipment, irrespective of the site, was about \$250,000.

The school provides accommodations for 175 kindergarten children, 840 regular grade children, 35 special-class children, 175 normal school students, 34 teachers and assistants in the practice department and 16 in the theory department—a total of 1,250 students and 50 teachers. It is expected that the school will soon grow sufficiently to require all the accommodations afforded.

### THE PLAYGROUND

On the Scio street side of the school is a large playground equipped with modern apparatus: wading pool, slides, swings, flying rings, ladders, see-saws, sand boxes, hand ball and tennis court, and baseball diamond.

The playground is conducted by four instructors, two men, one of whom is the director, and two women, who lead the children in the various educative games that tend to socialize the child—to make him become conscious of being a part of a larger whole as he sacrifices his own desires for the common interests of himself and playmates. Here, in this miniature society with its real life and normal social contacts, the children, wisely directed, learn lessons of self-control and coöperation that will surely function for their good in life after school.

### GYMNASIUM, SHOWER BATHS AND LOCKERS

For indoor athletics and health conservation there are in the basement of the school a large, adequately equipped gymnasium, physical director's office, examination room, steel lockers, and a beautiful, sanitary shower-bath room with tiled floor and walls, and marble baths. The best of facilities are thus afforded for the required physical instruction of the school as well as for the games organized voluntarily by the students.

### SCHOOL PHYSICIAN AND NURSE

The school physician and the school nurse have their office and examination room on the first floor of the building. The nurse's time is spent in looking after the health of the children and the normal students. All suspected cases of contagious disease are carefully examined and properly cared for. Children are also examined for decayed teeth, adenoids, enlarged tonsils, faulty eyesight and hearing and all other physical defects liable to interfere with successful school work. The school physician makes regular visits besides coming when specially summoned by the nurse. The school nurse also visits the homes of parents where advice is needed regarding the health of the children or others in the family.

The dental office, long maintained at the Normal School, for the free treatment of the teeth of school children, the first of its kind in the United States, has been abandoned because of the new free dental dispensary now being erected on Main street, in the vicinity of the school.

### SPECIAL CLASS

A special class for children unable to do regular school work, is in charge of an instructor especially trained for teaching this class of pupils.

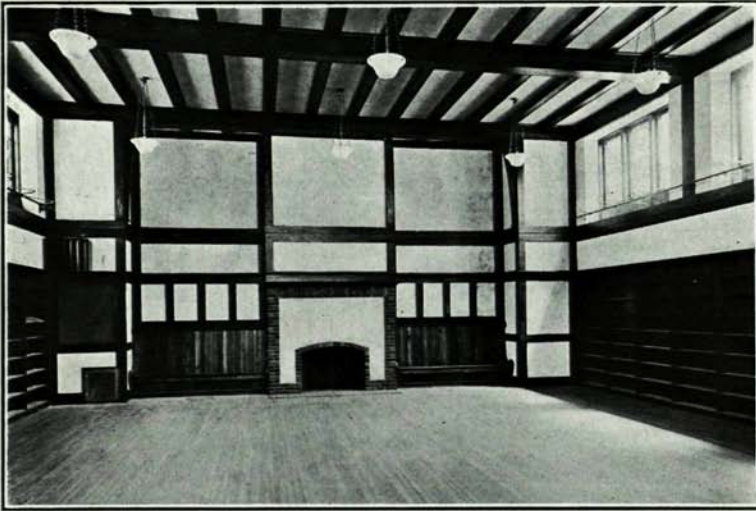
A child is usually recommended for this class only after having twice failed of promotion in the same grade. He is then examined by means of the Binet tests, and if his mental age is found to be three or more years below the normal, the child is assigned to the special class. Here remedial measures for all health defects are applied. For the anaemic and ill-nourished a special lunch is provided.

Half of the time in the special class is devoted to such ordinary school studies as the children are able to comprehend; the other half of the day is given over to wood-work, basket-making, sewing, gardening, and other forms of manual training.

Under these conditions children sometimes improve sufficiently to be able to return to regular grade work.

### LUNCH ROOM

A commodious lunch room is a feature of the new Normal School adding many advantages. Students and teachers here come together for social pleasure as well as material refreshments. The cooking is done by the girls of the domestic science department as their regular school work, under the supervision of a lunch-room director. Food is furnished at cost of raw materials. A teachers' and a students' rest room in close proximity to the lunch room, afford all an opportunity for a quiet half-hour during the noon intermission.



THE LIBRARY

### LIBRARY

As the library of the school was completely destroyed by the recent fire, a new library is now being assembled. An excellent, well-lighted room has been provided where the most useful professional books for normal students will be supplied from time to time, as needs demand, until a well-equipped

library is obtained. A new library course on children's reading and the use of public and grade libraries has been introduced and will be given by the librarian.

### MUSEUM

The museum where all kinds of illustrative teaching material may be assembled, labeled and cared for, ready for the use of the class room, has been planned, in part. It is purposed to gather here samples of the various woods, ores, grains, fibrous plants, fruits, nuts and oils, of commercial importance, Indian and other historical relics, specimens of natural objects for nature study, maps, charts, pictures, lantern slides, and, in general, whatever will help to make the work of the school more concrete and real to the inexperienced child. Gifts for this purpose are hereby solicited from friends of the school.

### SOCIAL LIFE OF THE SCHOOL

To give the Normal students all possible social advantages in connection with their course, is recognized to be of great importance by the faculty of the school. It is customary for the members of each of the four classes to give a party during the year at which time they entertain the faculty and the members of the other three classes. The principal and teachers, in turn, give a reception once a year, usually in February, to the students of the school. Some musical and literary entertainment and refreshments are always features of such social events. With the added advantages of a new building, it is hoped that these social gatherings may increase somewhat in number as well as in interest and influence. There is need, too, for a literary society, which may become possible in the near future. It is here urged that an alumnae association for literary and social purposes be organized this year for the benefit of its members and for the esprit de corps of the school.

### AN EDUCATIONAL LABORATORY

From the foregoing enumeration and description of school facilities it will be seen that the Rochester City Normal School

is a big educational laboratory where the young women in training to become teachers have the advantage of direct, personal contact with nearly all the activities of modern education. Through theory, observation, actual teaching, and participation in the various exercises of school life, earnest young women well equipped by nature and by academic preparation, cannot fail, in such environment, to develop into excellent teachers.

### LOCAL REGULATIONS OF ADMISSION AND EMPLOYMENT

The City Normal School is maintained primarily for the purpose of training teachers for the public school system of Rochester. It naturally follows that Rochester desires to use every competent graduate of the school just so far as conditions warrant. The simple fact of graduation, however, carries with it no guarantee of employment in Rochester. No graduate whose final rating falls below eighty per cent. in either theory or practice, as determined by the faculty of the school, will be considered for a position in Rochester upon graduation.

The Principal of the City Normal School sends to the Superintendent of Schools a rating for each graduate at the time of graduation. This rating is given by the faculty of the school and represents the combined judgment of the teachers as to the relative merits of the graduate. Graduates whose rating is eighty per cent. or over will be selected for immediate employment in Rochester in the exact order of rating by the school. The number selected will depend upon the number of vacancies to be filled at the time of selection. During the past three or four years the growth of the public school system of Rochester has been so rapid that every competent graduate of the school has been needed for immediate service. There is no reason to suppose that this condition will change in the near future. On the other hand every applicant for admission should clearly understand that graduation from the school does not carry with it the obligation of employment in Rochester.

All students admitted to the school will be admitted for

one semester only. Those who during this time give evidence of ability to meet adequately the demands of the school will be retained. On the other hand, those who fail to give such evidence and who in the judgment of the faculty will not develop into competent teachers will be required to withdraw. In cases of doubt the student will be given the benefit of the doubt and will be allowed to continue at the discretion of the school.

This statement is made solely for the purpose of safeguarding not only the interests of the public school system of Rochester but also the interests of the individual student. Any school system will be strengthened just in proportion as it secures for every teaching position the best qualified teacher within its power. On the other hand, few people are in a more unenviable position than the person who is attempting to teach school but who is mentally or temperamentally unfitted for it.

The City Normal School desires as candidates for admission to its courses only those who by natural ability and preparation give promise of developing into efficient teachers. The necessary qualifications should include good health, good moral character, positive personality, love of children, executive ability and scholarship.

Although the aim of the school is to prepare teachers for the Rochester public schools, the certificate issued to its graduates by the State Education Department entitles them to the privilege of teaching elsewhere in the state.

### **TUITION AND EXPENSES**

The tuition is free in all courses, while the cost of necessary books and supplies that must be purchased by the individual does not exceed five dollars a year.

### **STATE REQUIREMENTS FOR ADMISSION**

1. Candidates must be sixteen and a half years of age at the time of entrance.
2. They must subscribe to the following declaration:  
"We, the subscribers, hereby declare that our object in asking

admission to the Rochester City Normal School is to prepare ourselves for teaching; and that it is our purpose to engage in teaching in the public schools of the state of New York, at the completion of such preparation."

3. They must hold diplomas issued by the Commissioner of Education certifying to graduation from approved high schools or academies, or certificates issued by the same authority, certifying to the completion of an approved course of study in an institution of equal or higher rank as provided under the law.

4. Candidates from other states, to qualify for entrance to the school, shall present credentials of graduation from a high school or an institution of equal or higher rank having a course of study at least equivalent to the high school course of study prescribed as a basis for entrance to training schools in this state. Such credentials shall be forwarded to the State Education Department for approval.

5. A physical examination is required of all candidates by the Board of Education of the City of Rochester.

6. Students may enter at the beginning of either semester, in September or in January, but no one will be admitted later than the second Monday after the organization of the school.

7. A blank form for the "Statement of Candidate" which can be obtained from the principal of the Normal School, must be filled out by candidate before entrance. This statement is signed by the principal of the high school from which the candidate has graduated, and is returned to the principal of the Normal School. Candidates should make application for entrance as early as possible.

8. The requirements for admission to the Kindergarten and the Primary-Kindergarten courses are the same as for the Normal course, with the exception of music. Kindergarten and Primary-Kindergarten candidates must have, before entering the school, such knowledge of instrumental and vocal music as will make it possible for them, before graduation, to play and sing with ease such music as is required in the kindergarten.

The course of study required by Chapter 1031 of the laws

of 1895 for admission to Training Schools includes 2880 recitation periods, of which the following subjects must be a part:

English	494	hours
Ancient History	114	"
English History	114	"
American History	152	"
Algebra	190	"
Plane Geometry	190	"
Biology and Physiology	190	"
Physics	190	"
Foreign Language, Latin, French or German	380	"
Drawing	228	"
Vocal Music	152	"

NOTE—The term "hour" as used in this course means a recitation period of not less than 45 minutes.

The number of hours required in each subject is based on a school year of thirty-eight weeks as a minimum.

Excess credentials in a foreign language may be substituted for a deficiency in either Ancient or English history.

Chemistry may be substituted for Physics.

### COURSES OF STUDY

The school offers courses of study as follows:

(a) Normal—prepares for teaching in all grades of the public schools of the state. The length of the course is two years.

(b) Kindergarten—prepares for teaching in the kindergartens of the public schools of the state. Length of course, two years.

Students who graduate from either course in this school may, by remaining a third year, receive both diplomas upon passing satisfactory examinations in such subjects as they did not pursue during their original course.

(c) Kindergarten-Primary—prepares for teaching in the kindergarten and in the grades from the first to the sixth inclusive. Length of course, two and a half years.

## NORMAL COURSE

FIRST YEAR		SECOND YEAR	
FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER
Psychology 5	Hist. of Education 5	Geography Methods 4	Observation and
Kindergarten	Kinderg'rt'n Theory 2	Arithmetic Methods 4	Practice Teaching 12
Theory 3	Nature Study*	Drawing 4	Library Science 1
Reading Methods 3	Methods or	School Management 2	Lectures and
Music 3	Physiology and	History Methods 3	Discussions 1
Chorus 1	Hygiene Methods* 4	Music 3	
Drawing 4	Language Methods 3	Chorus 1	
Physical Training 2	Music 2	Manual Training	
Manual Training 4	Chorus 1	and Sewing 4	
Penmanship 1	Drawing 4	Physical Education 4	
	Physical Training 3	Penmanship 1	
	Penmanship 1		

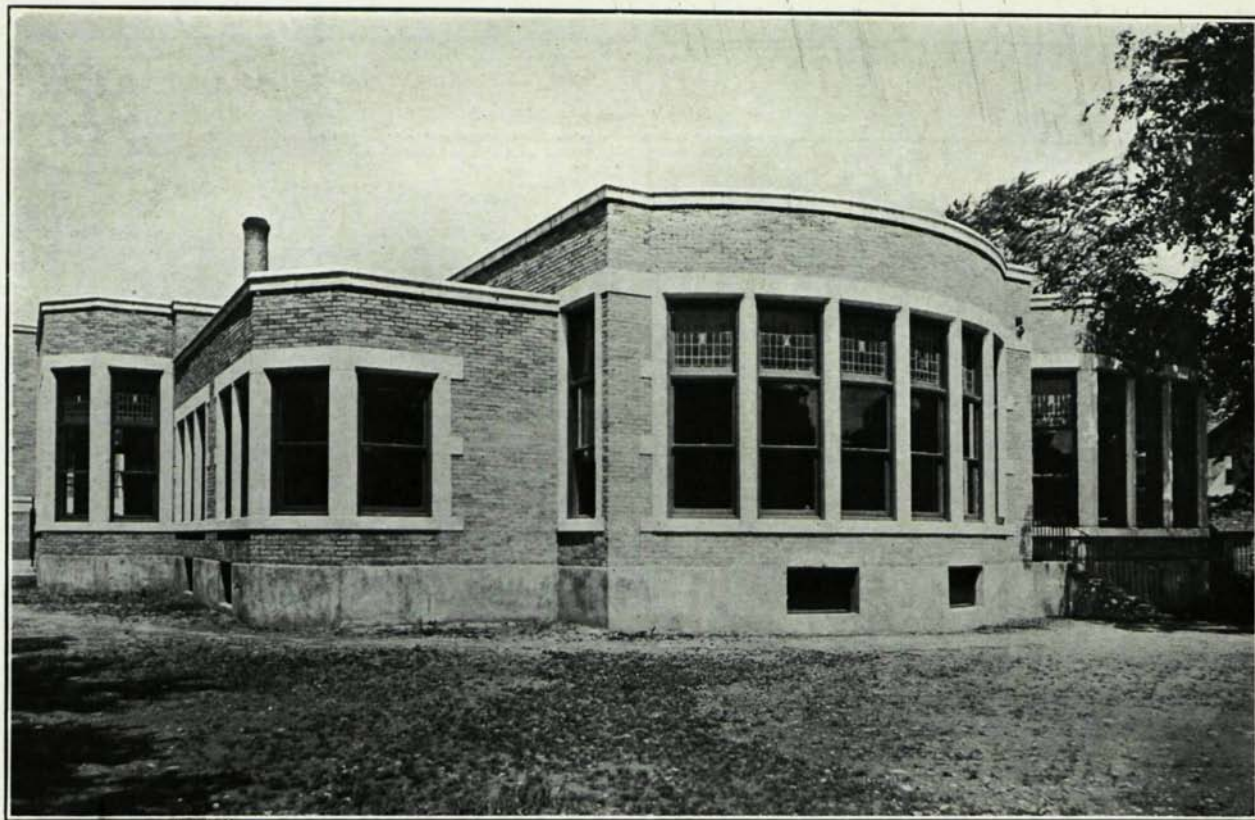
## KINDERGARTEN COURSE

FIRST YEAR		SECOND YEAR	
FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER
Psychology 5	History of Education 5	Primary Methods 2	Kindergarten Theory 3
Kindergarten Theory 3	Kindergarten Theory 3	School Management 2	Library Science 1
Reading Methods 3	Nature Study 4	Kindergarten Theory 3	Chorus 1
Music 3	Language Methods 3	Chorus 1	Observation and Practice Teaching 12
Chorus 1	Music 2	Observation and Practice Teaching 12	Lectures and Discussions 1
Drawing 4	Chorus 1		(Three weeks of Observation and Practice Teaching in the primary grades are required).
Physical Training 2	Drawing 4		
Manual Training and Sewing 4	Physical Training 3		
Penmanship 1	Penmanship 1		

## KINDERGARTEN-PRIMARY COURSE

FIRST YEAR		SECOND YEAR	
FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER
Psychology 5	History of	Geography	Kindergarten
Kindergarten	Education 5	Methods 4	Theory 3
Theory 3	Kindergarten	Arithmetic Methods 4	Primary Methods 2
Reading Methods 3	Theory 3	Drawing 4	Observation and
Music 3	Nature Study* or	School	Practice Teaching
Chorus 1	Physiology and	Management 2	in Kindergarten 12
Drawing 4	Hygiene* 4	History Methods 3	Library Science 1
Physical Training 2	Language Methods 3	Music 3	Lectures and
Manual Training	Music 2	Chorus 1	Discussions 1
and Sewing 4	Chorus 1	Manual Training	(Note—The fifth semester
Penmanship 1	Drawing 4	and Sewing 4	in this course consists en-
	Physical Training 3	Physical Training 4	tirely of observation and
	Penmanship 1	Penmanship 1	practice teaching in the
			grades).

\*Physiology and Hygiene Methods are taught in the first or fall semester and Nature Study Methods in the second or spring semester in all courses.

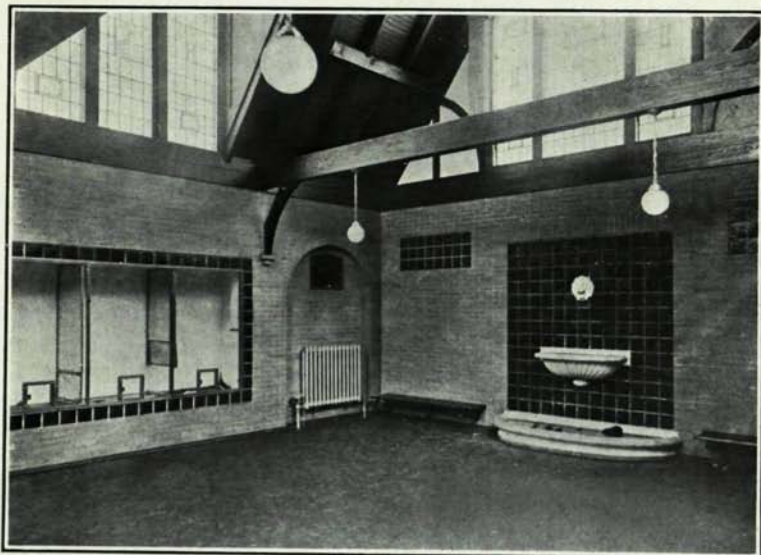


THE KINDERGARTEN

## NOTES ON THE COURSES OF STUDY KINDERGARTEN DEPARTMENT

The Kindergarten needs young women of earnest purpose, natural adaptation to little children, musical and artistic ability.

The educational ideals of the kindergarten being fundamental in all education, it is the aim, during two semesters, to give all students in the Normal School a knowledge of Froebel's study of childhood together with the theory and practical use of kindergarten and Montessori materials.



KINDERGARTEN PLAYROOM WITH PET-ANIMAL CAGE AND FOUNTAIN

## OUTLINE OF KINDERGARTEN THEORY

**First Semester, Junior B**—Reminiscences of student's own childhood; observation of children in home, kindergarten and school; need of toys and toy-making; theory and use of kindergarten and Montessori materials as related to the interests and needs of the child, the possibilities of the materials

themselves, and the acquiring of personal skill and ability on the part of the student through the use of these materials; nature and function of play; value of play in the education of the child; playing of various plays and games; classification of plays and games; selection and telling of stories; classification, adaptation and educational significance of stories; writing of original stories and finger plays.

**Second Semester, Junior A**—Observation and study of children as suggested in Froebel's Mother Play Book; theory and use of Froebel's gifts and occupations and Montessori material not used in first semester; the relation of such materials to the progressive needs of children as indicated in a year's program.

**Third Semester, Senior B**—Practice in Normal School kindergarten; ideals of education as found in Froebel's Education of Man; continued study of Froebel's Mother Plays; plan-making meeting interests and needs of children for one year.

**Fourth Semester, Senior A**—Practice in kindergarten and primary grades; ideals of kindergarten education related to educational theories and practice in primary grades; child welfare and home-visiting; community interests in neighborhood and play-ground, and the school as a center of community activities.

It will be seen from an examination of the courses of study that the normal and kindergarten courses are the same in the first semester. This gives the student the opportunity of waiting until the beginning of the second semester before making a final decision as to the course she is to pursue. She can then avail herself of the advice of the faculty as to the course for which she seems best adapted.

### STATE REQUIREMENTS

The requirements of the curriculum are prescribed in part by the State and in part by the City Board of Education. For the normal course the State requires that examinations be passed in eleven subjects, as follows:

Arithmetic methods

---

Geography methods  
Language, composition and grammar methods  
Physiology and hygiene methods  
Nature study methods  
American history and civics methods  
Reading, writing and spelling methods  
Drawing  
Psychology  
History of education  
School management

For the kindergarten course examinations are prescribed by the State as follows:

Psychology  
History of education  
School management  
Primary methods  
Kindergarten methods

Students obtain their knowledge of primary methods by part-time attendance in the general method classes.

The kindergarten-primary certificate may be earned by passing the examinations of both the normal and the kindergarten course, with the exception that examinations in method subjects in this course cover only the first six grades of school work.

### **OBSERVATION AND PRACTICE TEACHING**

Of course, no certificate may be earned without the required amount of observation and successful practice teaching—one semester in the grades for the normal certificate, one year (half-day sessions) in the kindergarten for the kindergarten certificate, and one year, partly in the grades and partly in the kindergarten, for the primary-kindergarten certificate. The Board of Education of the city also gives a diploma in addition to the certificates granted by the State.

### **STATE EXAMINATIONS**

State examinations are held in the school the third week of January and June, as follows:

Monday P. M., Language, composition and grammar.  
 Tuesday A. M., United States history.  
 Tuesday P. M., Arithmetic, Nature study.  
 Wednesday A. M., Psychology.  
 Wednesday P. M., School management.  
 Thursday A. M., Physiology, kindergarten methods.  
 Thursday P. M., Reading methods, primary methods.  
 Friday A. M., History of education, geography.  
 Friday P. M., Drawing.

Candidates may combine the standings earned in four consecutive examinations. Those who require a longer time in which to complete their examinations will not be graduated.

### LOCAL REQUIREMENTS

Besides the State requirements in examinations and practice teaching, the City prescribes courses in music, physical education, manual training, sewing, penmanship, library science and practical sociology, to better prepare graduates for teaching in the Rochester public schools..

Graduates of the City Normal who, upon graduation, are given positions in the City schools, are required to teach successfully one year before receiving permanent appointment. The inexperienced graduate usually is employed in the office as principal's clerical assistant during half of this time.

A "follow-up" teacher from the Normal School is employed in visiting the schools of the city, for the purpose of helping inexperienced graduates in getting adjusted to their positions.

### SALARY

The initial salary is \$500. There are annual increases of \$50 until the maximum of \$1000 is reached for regular grade, and \$1200 for junior high school, teaching.

### EXEMPTION FROM DOW LAW EXAMINATION

Graduates of the City Normal are exempt from the Dow Law examinations, which graduates from other institutions are required to pass in order to become eligible for positions in the public schools of Rochester.

## CITY NORMAL SCHOOL

27

## REGISTRY OF STUDENTS

1915-1916

Ina G. Acheson	83 Grand Avenue
Ethel M. Arnold	773 South Avenue
Genella M. Austin	Pittsford, N. Y.
Marguerite D. Ball	146 Cady Street
Olga M. Barron	25 Riverside Street
Anna G. Batte	398 St. Paul Street
Minnie M. Bemish	271 Avenue C
Elizabeth C. Betz	Alexandria Bay, N. Y.
Esther C. Black	1331 St. Paul Street
A. Luella Boughton	Victor, N. Y.
Sybil E. Boughton	Victor, N. Y.
Jean A. Cadzow	90 Pansy Street
Geraldine V. Campbell	229 Caledonia Avenue
Veronica L. Carroll	383½ Troup Street
Florence E. Clark	5 Moran Street
Lois Jane Clarke	64 Lake View Park
May M. Claus	348 Avenue A
Isabel J. Cobb	578 Magee Avenue
Emily Cole	Fairport, N. Y.
Marguerite G. Colgan	Pittsford, N. Y.
Mary A. Collins	22 Lyell Avenue
Ella L. Costich	Culver Road
Mary Cowles	85 Birr Street
Adelaide M. Cray	19 Anson Place
Mildred R. Crouch	61 Beverly Street
Irene M. Davidson	382 Hawley Street
Florence M. Desmann	Rochester Junction
Dorothy D. Disney	70 Sherwood Avenue
Ethel C. Dixon	101 Alexander Street
Marie S. Donehue	Jersey Shore, Pa.
Emily Donnelan	216 Earl Street
Gertrude Eames	24 Canfield Street
Anne B. Emerson	Caledonia, N. Y.
Edna Englehardt	293 Murray Street
Angenette S. Ernisse	Irondequoit, N. Y.
Adeline M. Farrell	38 Austin Street
Alice C. Foley	393 N. Clinton Street
Emma C. Ford	Fishers, N. Y.
Mary L. Gaffney	419 Averill Avenue
Margaret E. Genung	Albion, N. Y.
Alma Gienke	77 Evergreen Street
Mary Glavin	623 Plymouth Avenue

---

Bertha Goldberg	67 Martin Street
Marguerite S. Gordon	Erie, Pa.
Sadie Greenstone	493 East Benton Street
Kathleen Guerin	162 Spencer Street
Margaret Gullen	104 Seward Street
Viola M. Hall	98 Sherwood Avenue
Margaret E. Hawley	Webster, N. Y.
Muriel J. Hill	Pittsford, N. Y.
Edith Harrison	40 Joseph Avenue
Dorothy E. Hollinshead	371 Lyell Avenue
Isabel K. Hollinshead	371 Lyell Avenue
M. Eleanor Hollowood	773 Culver Road
Gladys Honsberger	Springfield, Mass.
Hertha M. Hos	141 Sixth Street
Marion Jones	Mendon, N. Y.
Matilda Jossem	932 St. Paul Street
Marie J. Julian	1321 St. Paul Street
Mary U. Hutchinson	Pittsford, N. Y.
Anna M. Kates	Pittsford, N. Y.
Gertrude J. Kates	Pittsford, N. Y.
Helen M. Kellman	W. Webster, N. Y.
Hazel H. Kemp	173 Spruce Avenue
Laura R. Kennedy	Webster, N. Y.
Belle Kesden	314 Wilkins Street
May Klein	119 Woodward Street
Helen M. Knickerbocker	98 Glendale Park
Cora Lang	345 Magnolia Street
Edythe M. Lannin	7 Cypress Street
Esther Lauer	275 Flower City Park
Helen Leflett	189 Meigs Street
Madeline M. Lerch	179 Depew Street
Pearl Levi	121 Lyndhurst Street
Hilda Levy	10 Payne Street
Ruth Levin	29 Catherine Street
Ruth M. Lewis	Barnard, N. Y.
Pauline M. Lighthouse	106 Oakland Street
Ora M. Lincoln	Henrietta, N. Y.
Gertrude E. Lundy	2½ Bond Street
Lucy A. Loveridge	Churchville, N. Y.
Edna A. Lusk	Pittsford, N. Y.
Marie V. MacClurg	313 Genesee Street
Marguerite A. McCarroll	9 Woodrow Street
Frances J. McCarthy	87 Silver Street
Marie McFarlin	193 Scio Street
Winifred I. McMillan	Pittsford, N. Y.

## CITY NORMAL SCHOOL

29

---

Florence A. McNiff	Claireboure, N. Y.
Helen Maloy	209 Linden Street
Clara H. Mathews	Charlotte, N. Y.
Florence R. Metz	86 Mason Street
Genevieve T. Metzger	106 Aberdeen Street
Hazel E. Molz	6 Eighth Street
Helen B. Monaghan	236 Pierpont Street
Carolyn I. Monroe	1650 Lake Avenue
Maybell Morgan	10 Riverside Street
Beatrice H. Morrison	357 Cottage Street
Rachel Muscat	222 Joseph Avenue
Louise M. Mussi	1909 E. Main Street
Helen A. Nolan	41 Birch Crescent
Grace L. Norton	E. Bloomfield, N. Y.
Anna G. Ockenden	Penfield, N. Y.
Ethel G. O'Kane	694 Park Avenue
Mabel L. Phelps	79 Clifton Street
Lily Pickworth	615 Flower City Park
Ella Posner	81 Joslyn Place
Laura B. Price	97 Pearl Street
Helen Rapp	93 Kingston Street
Lydia W. Rau	117 Linden Street
Ella Richardson	Geneseo, N. Y.
Helen B. Rigney	W. Bloomfield, N. Y.
Isabel M. Robb	174 Albermarle Street
Ada Rosenzweig	603 North Street
Helen E. Ryan	264 Plymouth Avenue
Helen E. Scanlon	14 Flora Street
M. Belle Seeber	529 Columbia Avenue
Esther C. Seward	95 Alexander Street
Anna M. Sheflin	Rush, N. Y.
Mabel G. Shepard	Honeoye Falls, N. Y.
Bernice J. Shields	302 Frank Street
Elsie Sheridan	42 Asbury Street
Helen L. Smith	536 Clay Avenue
Hilda I. Smith	Mumford, N. Y.
De Etta P. Snyder	Churchville, N. Y.
Verona I. Stiefel	369 Barrington Street
Sara A. Sullivan	166 Reynolds Street
Hilda Tanck	141 Grand Avenue
Dorothy G. Thomas	16 Vick Park B
Hazel L. Thomas	76 College Avenue
Edith M. Urckfitz	Penfield, N. Y.
Charlotte Werner	8 Fair View Heights
Anna C. Whitbeck	24 Elmwood Avenue

---

Marion R. Wilder	41 Normandy Avenue
Emily M. Wittwer	570 Portland Avenue
Anna Wolfe	31 Merrimac Street
Merle W. Wood	Watertown, N. Y.
Total .....	136

Those desiring information not found in this circular should address the principal of the school.



RVF-2 Schools, Public - Rochester - Vocational  
Local History Education - City Normal School